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# ASSESSMENT PROCEDURES

## 1. What is the purpose of this booklet?

To provide information about:

- School assessment of your progress in Year 9. The assessment schedule for each subject is included in this booklet.
- Your rights and responsibilities under this system.

## 2. What is the purpose of assessments and when will the assessments take place?

- An assessment mark represents your achievement of outcomes listed in the syllabus for each course studied.
- Assessments take place throughout the entire year and allow a wide range of subject skills and knowledge to be assessed using a variety of assessment methods.
- Assessment schedules for each subject specify the nature of each task, the outcomes to be assessed, weighting in the overall assessment for that course and the timing of each task.
- Each Faculty, using NESAs guidelines, has developed procedures for compiling an assessment mark/grade by the end of each course.

## 3. Are non-assessable tasks important?

- Yes, you must satisfy all the requirements of a syllabus – this includes all in-class and homework tasks set by your teachers.

## 4. Must I attend school regularly?

- You are expected to be present on each school day unless you are ill. It is not possible for any student to successfully complete the outcomes of the courses if they do not attend school regularly.
- Failure to complete non-assessable tasks may mean that NESAs requirements for completing a Stage 5 course are not satisfied.
- If a student's attendance is unsatisfactory in a particular course, the class teacher, in consultation with the Head Teacher, will issue a warning letter.

## 5. How will I be notified of impending assessment tasks?

- You will receive written notice of every assessment task at least two weeks before the due date. It will include information regarding task number, task weight, outcomes, due date and time, assessment criteria, marking scheme and clearly outlined expectations.
- If you are absent on the day the class is notified of an assessment task, it is your responsibility to inform your teacher immediately on your return to school. They will then issue you with the task, which you will be expected to complete by the original due date.
- If a task's due date is to be changed this must be negotiated with students in consultation with the course teacher and approved by the Head Teacher for that course.

## 6. When should an assessment task be submitted?

- Take-home tasks must be submitted on or before the due date stated on the assessment notification.
- In-class tasks must be completed at the time and date stated on the assessment notification.
- Students must attend all timetabled classes and will not be granted leave of absence to prepare for other assessment tasks in these times.

## 7. What do I do if I know I am going to be absent for an assessment task?

- Either hand in the task before the absence or negotiate alternative arrangements with your teacher and/or Head Teacher of the faculty.
- You must complete an Illness/Misadventure/Absence Form to explain why you will be absent and you may be asked to produce evidence of the progress you've made on the set task.

## **8. What if I am absent on the day an assessment task is scheduled?**

- You must contact the school and explain the reason for your absence to your teacher or the Head Teacher of the relevant faculty.
- On the day you return to school, report to the Head Teacher of the subject concerned and complete an Illness/Misadventure/Absence Form.
- Supporting evidence (such as a medical certificate or communication from your parent or guardian outlining the reasons) should be attached and the form returned to the Head Teacher.
- The Head Teacher will consider the application and a decision issued promptly to the student and to the class teacher.
- The Illness/Misadventure/Absence Form will be filed in your student record.
- An alternate assessment task may be issued for you to complete or an estimated result may be given at the discretion of the subject Head Teacher.

## **9. What is an Illness/Misadventure/Absence Form and where do I get one?**

- This is a form that must be completed whenever student participation and/or performance in a task has been affected by unforeseen circumstances beyond the control of the student including illness and unavoidable lateness or absence. Supporting documentation, such as a doctor's certificate, or communication from your parent or guardian outlining the reasons should be attached to the form.
- The forms are available from your class teacher, subject Head Teacher or Year Adviser.

## **10. What happens if my assessment task is late?**

- You will lose 20% of your marks per school day. After 5 school days, unless there are extenuating circumstances a zero mark will be awarded.
- You will still be required to complete the task so that you satisfy mandatory Stage 5 course requirements. By completing the task, you will still receive valuable feedback.
- Students using computers to prepare and present an assessment task must accept responsibility for the loss of any data or the non-completion of tasks due to computer related problems. Save your work regularly and always keep a backup.

## **11. What happens if a student is on suspension at the time a task is due?**

- The student must make arrangements to submit take home tasks by the due date.
- If the task occurs in class, then the task will be completed on the return to school from suspension.

## **12. What about assessment work that is not handed in?**

- If you fail to complete an assessment task and have not been granted special consideration, a zero may be recorded for it.
- Parents will be notified in writing by the Head Teacher, using a warning letter. You will still have to complete the task for zero marks.
- If you do not make a genuine attempt at all set assessment tasks then you may be deemed not to have studied the course satisfactorily.

## **13. What happens in the case where a teacher is concerned about cheating or malpractice in an assessment task?**

- In such cases, the teacher will immediately bring this to the attention of the student(s) involved and make a report to the Head Teacher.
- If malpractice/plagiarism is identified, parents will be contacted and the student will then be required to re-complete the task properly in order to meet course requirements.

## **14. How will results be reported back to students?**

- Meaningful feedback will be given on each assessment task.
- Each school report will contain your assessment grade in each course.

### **15. Is there an Appeals process?**

- In the first instance, you should discuss the situation with your classroom teacher.
- Should the classroom teacher be unable to satisfy your queries, you must talk with the KLA Head Teacher, Deputy Principal or Principal.

### **16. What do I do if I am dissatisfied with an assessment procedure or disagree with an assessment mark?**

- In the first instance, you should discuss the situation with your classroom teacher.
- You may refer the matter to the Appeal Committee (Head Teacher, Deputy Principal and Principal) as soon as possible after the assessment task.
- The panel will make a decision and the result will be reported to you.
- In the event that a student is not satisfied with their final assessment rank, an appeal to NESA is then possible.
- Any decisions regarding whether or not a task was satisfactorily completed, the subsequent marks awarded to students and any requirements to re-submit work are at the discretion of the Head Teacher of the subject concerned in the first instance. Any appeal of this decision is to be presented to the School Review Panel.

## MANDATORY COURSES

### KLA: ENGLISH Course: ENGLISH

Formative assessment will be ongoing throughout Year 10 English. Students are expected to complete all in-class tasks, homework and reflection activities, and participate in class discussions and other activities in order to satisfy the outcomes for Stage 5 English. Students are expected to strive for high achievement and submit quality tasks to maximise their results and learning in preparation for Stage 6. All work should be edited and formulated using Grammarly. Formative tasks reflect the student's commitment to their learning and allow teachers to assess more widely and deeply than a single summative task. Students can achieve recognition for their efforts and achievement through FRESH, Faculty and Presentation Night awards.

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 5	Reading Comprehension	Topic Test	30%
2	Term 1 Week 10	State of our World: Values and Morals	Discursive Writing	40%
3	Term 2 Week 7	Conventions of a Shakespearian Text	Literacy Test	30%
<b>SEMESTER 1 TOTAL</b>				<b>100%</b>
4	Term 3 Week 1	Close Study of Shakespearian Text	Visual Representation Reflection Piece	35%
5	Term 3 Week 8	Australian Perspectives: Australian Literature	Essay	35%
6	Term 4 Week 5	Conceptual Study: Truth and Beauty	Written Task	30%
<b>SEMESTER 2 TOTAL</b>				<b>100%</b>

<b>KLA: MATHEMATICS Course: 5.1 (Standard)</b>					
<b>Task</b>	<b>When</b>	<b>Outcomes being assessed</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1 Week 9	MA5.1-8MG MA5.2-8NA	Area and Surface Area Simultaneous Equations	TEST	50%
2	Term 2 Week 5	MA5.2-8NA	Formal and Literal Equations	TEST	50%
<b>SEMESTER 1 TOTAL</b>					<b>100%</b>
3	Term 3 Week 4	MA5.2-12MG	Volume	Investigation Task	50%
4	Term 4 Week 3	MA5.1-7NA	Non-Linear Graphs and Parabolas	TEST	50%
<b>SEMESTER 2 TOTAL</b>					<b>100%</b>

<b>KLA: MATHEMATICS Course: 5.2 (Intermediate)</b>					
<b>Task</b>	<b>When</b>	<b>Outcomes being assessed</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1 Week 9	MA5.1-8MG MA5.2-11MG MA5.2-8NA	Area and Surface Area Simultaneous Equations	TEST	50%
2	Term 2 Week 5	MA5.2-8NA MA.3-7NA	Formal and Literal Equations	TEST	50%
<b>SEMESTER 1 TOTAL</b>					<b>100%</b>
3	Term 3 Week 4	MA5.2-12MG	Volume	Investigation Task	50%
4	Term 4 Week 3	MA5.1-7NA MA5.2-10NA	Non-Linear Graphs and Parabolas	TEST	50%
<b>SEMESTER 2 TOTAL</b>					<b>100%</b>

**KLA: MATHEMATICS Course: 5.3 (Advanced)**

<b>Task</b>	<b>When</b>	<b>Outcomes being assessed</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1 Week 9	MA5.1-8MG MA5.2-11MG MA5.3-13MG MA5.2-8NA MA5.3-7NA	Area and Surface Area Simultaneous Equations	TEST	50%
2	Term 2 Week 5	MA5.2-8NA MA5.3-7NA (extended)	Formal and Literal Equations	TEST	50%
<b>SEMESTER 1 TOTAL</b>					<b>100%</b>
3	Term 3 Week 4	MA5.2-12MG MA5.3-14MG	Volume	Investigation Task	50%
4	Term 4 Week 3	MA5.1-7NA MA5.2-10NA MA5.3-9NA	Non-Linear Graphs and Parabolas	TEST	50%
<b>SEMESTER 2 TOTAL</b>					<b>100%</b>



**KLA: SCIENCE Course: SCIENCE**

All tasks are common across all classes. Additional class based assessment may occur at the discretion of the teacher. These assessments will be diagnostic only and will not count towards the final grade.

<b>Task</b>	<b>When</b>	<b>Outcomes being assessed</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1 Weeks 6-8	SC5-17CW SC5-9WS	Chemical reactions investigation	1st hand investigation, report and test	50%
2	Term 1 Week 10	SC5-17CW SC5-4WS	Questioning and predicting skills	Examination	30%
3	Term 2 Week 3	SC5-5WS	STAGE 5 MANDATORY INVESTIGATION- students own topic	Investigation plan	20%
<b>SEMESTER 1 TOTAL</b>					<b>100%</b>
4	Term 2 Week 1-9	All skills outcomes	STAGE 5 MANDATORY INVESTIGATION- students own topic	Investigation report	40%
5	Term 3 Week 2	SC5 - 15LW SC5-8WS	Problem solving - Genetics	Examination	20%
6	Term 3 Weeks 6-8	SC5-11PW SC5-9WS	Physics	Depth study research, report and test	20%
7	Term 4 Weeks 2-4	SC5-13ES SC5-9WS	Our Changing Climate	Depth study research and report	20%
<b>SEMESTER 2 TOTAL</b>					<b>100%</b>

**KLA: HUMANITIES Courses: GEOGRAPHY**

<b>Task</b>	<b>When</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1 Week 3	Geography Literacy Task	In class test	15%
2	Term 1 Week 9	Skills test	In class test	25%
3	Term 2 Week 2	Well-being Assignment	Research	30%
4	Term 2 Week 4	Semester Examination	In class	30%
<b>SEMESTER 1 TOTAL</b>				<b>100%</b>
5	Term 3 Week 3	Geography Literacy Task	In class test	15%
6	Term 3 Week 9	Skills test	In class test	25%
7	Term 4 Week 2	Well-being Assignment	Research	30%
8	Term 4 Week 4	Semester Examination	In class	30%
<b>SEMESTER 2 TOTAL</b>				<b>100%</b>

**KLA: HUMANITIES Courses: HISTORY**

<b>Task</b>	<b>When</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1 Week 3	History Literacy Task	In class	15%
2	Term 1 Week 7	Sources Analysis Task	In class	30%
3	Term 2 Week 2	Writing Task	In class	25%
4	Term 2 Week 4	Semester Examination	In class	30%
<b>SEMESTER 1 TOTAL</b>				<b>100%</b>
5	Term 3 Week 3	History Literacy Task	In class	15%
6	Term 3 Week 7	Sources Analysis Task	In class	30%
7	Term 4 Week 2	Writing Task	In class	25%
8	Term 4 Week 4	Semester Examination	In class	30%
<b>SEMESTER 2 TOTAL</b>				<b>100%</b>

**KLA: PDHPE Courses: PDHPE**

<b>Task</b>	<b>When</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1-2 Ongoing	Invasion games skills and SIO participation and teamwork	In class practical	50%
2	Term 2 Week 3-4	Student Portfolio	Combined in class and take home task	50%
<b>SEMESTER 1 TOTAL</b>				<b>100%</b>
3	Term 3 Ongoing	Sports Challenge - leadership and SIO - participation and teamwork	In class practical	50%
4	Term 4 Week 4-6	Yearly Exam	In class test	50%
<b>SEMESTER 2 TOTAL</b>				<b>100%</b>

## ELECTIVE COURSES

<b>KLA: ENGLISH Course: DRAMA</b>				
<b>Task</b>	<b>When</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1 Week 5	Commedia Dell'Arte	Knowledge Quiz	20%
2	Term 1 Week 9	Commedia Dell'Arte	Group Devised Performance	30%
3	Term 2 Week 5	Melodrama and Mime	Knowledge Test	20%
4	Term 2 Week 7	Melodrama and Mime	Silent Film	30%
<b>SEMESTER 1 TOTAL</b>				<b>100%</b>
5	Term 3 Week 6	Realism	Monologue Performance	30%
6	Term 3 Week 6	Realism	Script Analysis	40%
7	Term 4 Week 5	Production	Weekly Logbook	30%
<b>SEMESTER 2 TOTAL</b>				<b>100%</b>

<b>KLA: SCIENCE Course: AGRICULTURE</b>				
<b>Task</b>	<b>When</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Week 6 Term 2	Northern Rivers Soil Health Genetics	Research Tasks	40%
2	Term 1	Topic Test	Test	15%
3	Term 2	Topic Test	Test	15%
4	Term 1 & 2	Practical competencies	Practical	30%
<b>SEMESTER 1 TOTAL</b>				<b>100%</b>
5	Term 3	Topic Test	Test	25%
6	Term 4	Topic Test	Test	25%
7	Term 1 & 2	Practical competencies	Practical	50%
<b>SEMESTER 2 TOTAL</b>				<b>100%</b>

<b>KLA: SCIENCE Course: MARINE STUDIES</b>					
<b>Task</b>	<b>When</b>	<b>Outcomes being assessed</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1 Week 9-11	MAR5-11	Marine careers assignment	2nd hand investigation and report	30%
2	Term 2 Week 3	MAR5-4/5	Aquaculture task	2nd hand research and presentation	30%
3	Term 2 Week 6	MAR5-5/8/11	Knowledge	Semester 1 Exam	40%
<b>SEMESTER 1 TOTAL</b>					<b>100%</b>
4	Term 3 Week 3-5	MAR5-3/5/8	Coastal management task	2nd hand investigation and report	20%
6	Term 3 Week 9-10	MAR5-2/12	Local water pollution survey	Prac + report	30%
7	Term 4 ongoing	MAR5-7	Fishing skills	Prac - Maclean	20%
8	Term 4 Week 5	MAR-3/5/7/8/12	Knowledge	Semester 2 Exam	30%
<b>SEMESTER 2 TOTAL</b>					<b>100%</b>

<b>KLA: HUMANITIES Course: COMMERCE</b>				
<b>Task</b>	<b>When</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1 Week 8	Research Task	Research assignment home	50%
2	Term 2 Week 6	Topic Test	In Class	50%
<b>SEMESTER 1 TOTAL</b>				<b>100%</b>
3	Term 3 Week 6	Research Task	Research assignment home	50%
4	Term 4 Week 3	End of Year Exam	Exam	50%
<b>SEMESTER 2 TOTAL</b>				<b>100%</b>

<b>KLA: LANGUAGES Course: FRENCH</b>				
<b>Task</b>	<b>When</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1 Week 8	Speaking & Writing	In Class	50%
2	Term 2 Week 4	Reading	In Class	50%
<b>SEMESTER 1 TOTAL</b>				<b>100%</b>
4	Term 3 Week 7	Listening	In Class	50%
5	Term 4 Week 4	Exam	In Class	50%
<b>SEMESTER 2 TOTAL</b>				<b>100%</b>

<b>KLA: TAS Course: FOOD TECHNOLOGY</b>				
<b>Task</b>	<b>When</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1 Week 10	Unit 1- Food Trends, Service and Catering Food Service and Marketing Design Task	Research Project Practical Experience Unit Test	50%
2	Term 2 Week 5	Unit 2- Food Product Development Creation of a Line Extension	Research Project Practical Experience Unit Test	50%
<b>SEMESTER 1 TOTAL</b>				<b>100%</b>
3	Term 3 Week 10	Unit 3- Food Product Trends Food Styling Project	Research Project Practical Experience Unit Test	50%
4	Term 4 Week 4	Unit 4- Food Equity Food Security Investigation	Research Project Practical Experience Unit Test	50%
<b>SEMESTER 2 TOTAL</b>				<b>100%</b>

**KLA: TAS Course: INDUSTRIAL TECHNOLOGY ENGINEERING**

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 1	Electricity, Sensors & Actuators	Research Assignment	20%
2	Term 1 Week 10	Project/folio - Power production & aerodynamics	Presentation	40%
3	Term 2 Week 10	Project/folio - Rockets	Report	40%
<b>SEMESTER 1 TOTAL</b>				<b>100%</b>
4	Term 3 Week 10	Project/folio CO2 Cars	Presentation	50%
5	Term 4 Week 5	Knowledge Test on all content	Written exam	50%
<b>SEMESTER 2 TOTAL</b>				<b>100%</b>

**KLA: TAS Course: INDUSTRIAL TECHNOLOGY METAL**

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 10	Metal art project- skills- machining, welding, measuring, cutting documentation,	Project / folio	50%
2	Term 2 Week 5	Research assignment	Presentation	50%
<b>SEMESTER 1 TOTAL</b>				<b>100%</b>
3	Term 4 Week 4	Minor project and production folio	Project/ folio	50%
4	Term 4 Week 2	Theory exam	Written exam	50%
<b>SEMESTER 2 TOTAL</b>				<b>100%</b>



**KLA: TAS Course: INDUSTRIAL TECHNOLOGY TIMBER**

<b>Task</b>	<b>When</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1 Week 6	Theory	Workbook	30%
2	Term 2 Week 2	Research	Presentation	30%
3	Term 2 Week 10	Minor Project	Project/ folio	40%
<b>SEMESTER 1 TOTAL</b>				<b>100%</b>
4	Term 3 Week 8	Minor Project/Folio progress	Report	50%
5	Term 4 Week 6	Final examination	Exam	50%
<b>SEMESTER 2 TOTAL</b>				<b>100%</b>

**KLA: TAS Course: INFORMATIONS SYSTEMS TECHNOLOGY (IST)**

<b>Task</b>	<b>When</b>	<b>Outcomes being assessed</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1 Weeks 3-8	5.3.1	Internet and Website Development	Practical – Web Page #1	30%
2	Term 1 Weeks 9-10	5.3.2	Internet and Website Development	Practical – Web Page #2	20%
3	Term 2 Weeks 3-5	5.4.1	Digital Media	Research Assignment	20%
4	Term 2 Weeks 6-10	5.1.2	Digital Media	Photoshop Portfolio	30%
<b>SEMESTER 1 TOTAL</b>					<b>100%</b>
5	Term 3 Weeks 3-10	5.2.3	Software development and programming	Visual Basic programming folio	30%
6	Term 4 Weeks 1-6	5.5.1	Software development and programming	Unity game making assignment	30%
7	Term 4 Weeks 6-7	5.5.2	All topics covered this year	Yearly Examination	40%
<b>SEMESTER 2 TOTAL</b>					<b>100%</b>

<b>KLA: CAPA Course: MUSIC</b>				
<b>Task</b>	<b>When</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1 Week 9	Topic 1 Performance	Practical	40%
2	Term 2 Week 5	Listening Quiz	Online Quiz	20%
3	Term 2 Week 7	Topic 2 Composition	Composition	40%
<b>SEMESTER 1 TOTAL</b>				<b>100%</b>
4	Term 3 Week 7	Topic 3 Performance	Practical	30%
5	Term 3 Week 8	Listening exam	Exam	30%
6	Term 4 Week 5	Topic 4 Composition and Performance	Composition Practical	30% 10%
<b>SEMESTER 2 TOTAL</b>				<b>100%</b>

<b>KLA: CAPA Course: PHOTOGRAPHY</b>				
<b>Task</b>	<b>When</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1	Figures in the Landscape	Journal	20%
2	Term 1	WHS Exam	Written exam	20%
3	Term 2	Studio Practice - Composition of Photography Exhibition	Portfolio Exhibition	20% 20%
4	Term 2	Artist research	Written task	20%
<b>SEMESTER 1 TOTAL</b>				<b>100%</b>
5	Term 3	Portrait Photography Artist research	Journal Written task	20% 20%
6	Term 4	Yearly Exam	Written Exam	20%
7	Term 4	Short film Study Digital task	Journal Digital portfolio	20% 20%
<b>SEMESTER 2 TOTAL</b>				<b>100%</b>

<b>KLA: CAPA Course: VISUAL ARTS</b>				
<b>Task</b>	<b>When</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1	Class Artmaking task, Visual Arts Process Diary. Introduction to Frames and Conceptual Framework.	Artwork / VAPD Research based task	30% 20%
2	Term 2	Individual Artmaking task, Visual Arts Process Diary. Artist research relevant to practice. Exhibition	Artwork / VAPD Research based task	30% 20%
<b>SEMESTER 1 TOTAL</b>				<b>100%</b>
3	Term 3	Class Artmaking task, Visual Arts Process Diary. Historical & Critical research task.	Artwork / VAPD Research based task	30% 20%
4	Term 4	Class Artmaking task, Visual Arts Process Diary.	Artwork / VAPD	30%
5	Term 4	Yearly Examinations	Written Paper	20%
<b>SEMESTER 2 TOTAL</b>				<b>100%</b>

<b>KLA: PDHPE Courses: CHILD STUDIES</b>				
<b>Task</b>	<b>When</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1	Working With Children	In class	50%
2	Term 2	Caring Careers Research	In class research and submission	50%
<b>SEMESTER 1 TOTAL</b>				<b>100%</b>
3	Term 3	Children's Birthday Party Menu and Planning	Take home	50%
4	Term 4	Diversity Children's Book	Take home	50%
<b>SEMESTER 2 TOTAL</b>				<b>100%</b>

<b>KLA: PDHPE Courses: DAC</b>				
<b>Task</b>	<b>When</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1 Ongoing	How to improve your performance Research task	In class theory	50%
2	Term 2 Week 4-6	Design a training program	In class practical	50%
<b>SEMESTER 1 TOTAL</b>				<b>100%</b>
3	Term 3 Ongoing	Developing a sporting brand	In class theory	50%
4	Term 4 Week 4-6	Coaching the individual	In class practical	50%
<b>SEMESTER 2 TOTAL</b>				<b>100%</b>

<b>KLA: PDHPE Courses: PASS</b>				
<b>Task</b>	<b>When</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1 Ongoing	Skill acquisition, circus skills performance	In class practical	50%
2	Term 2 Ongoing	Coaching plan & delivery	In class Theory / practical	50%
<b>SEMESTER 1 TOTAL</b>				<b>100%</b>
3	Term 3 Week 8	Sport for specific groups research task and participation	Hand in a written task and in class practical	50%
4	Term 4 Week 4-6	Event Management Exam and demonstration	In class test and practical	50%
<b>SEMESTER 2 TOTAL</b>				<b>100%</b>



## CALENDAR: YEAR 10 ASSESSMENT

WEEK	TERM 1	TERM 2	TERM 3	TERM 4
1	English		English	
2		Geography History Timber	Science	Geography History Metals
3	Geography History	Marine Studies Science	Geography History	Commerce Mathematics
4		Geography History Languages PDHPE	Mathematics Metals	Food Technology Geography History Languages Science
5	Drama English	Drama Food Technology IST Mathematics Metals Music	Marine Studies	Drama English Engineering Marine Studies Music
6	Agriculture DAC Timber	Commerce Marine Studies	Commerce Drama	DAC IST PASS PDHPE Timber
7	History	Drama English Music	History Languages Music	
8	Commerce IST Languages Science		English Music PASS Science Timber	
9	Drama Geography Mathematics Music	Science	Geography	
10	English Engineering Food Technology IST Metals Science	Engineering IST Timber	Engineering Food Technology IST Marine Studies	
11	Marine Studies			

## SCHOOL CONTEXT

Maclean High School is located on the South Arm of the Clarence River on the North Coast of N.S.W. The school is a large district, comprehensive, co-educational facility. The grounds including the school's farm occupy 10 hectares of the river floodplain. The school has excellent facilities including expansive grounds, an agricultural farm, two Trade Training Centres, one in Hospitality and the other in Construction, upgraded science laboratories, a modern library, air conditioned classrooms, technology integrated across the school and our Creative and Performing Arts program is acclaimed across the region.

The curriculum, class structures and education programs are designed to accommodate these diverse needs of our community and provide pathways extending from academic and tertiary education to vocational pathways including school based apprenticeships and traineeships, and an effective program of work experience through the School to Work program. There is a considerable amount of extra-curricular activity adding significantly to the learning opportunities. There is a significant major excursion program including trips to Heron Island, Central Australia and Jindabyne. The school has a widely acclaimed transition program for students from the 12 feeder primary schools.

The extensive curriculum, especially in the senior school offers access to a broad range of courses including many vocational opportunities. Courses include Hospitality, Primary Industries, Seafood Aquaculture, Construction, Metals and Engineering and Sports Coaching. There is also a wide variety of TAFE options. Students with special education needs are well catered for with a variety of programs. There is also significant emphasis on literacy development, student welfare, sport, and the creative and performing arts. A highly acclaimed school musical is held every 2 years involving a considerable number of staff and students. Students regularly perform at Encore to showcase their talents. Retention rates are exemplary and among the best in the region. Maclean High School undertakes significant programs in Literacy, Numeracy, Aboriginal Education (The school was the recipient of a Nanga Mia Award in 2016, and Narragunnawali award in 2019), Quality Teaching, Connected Learning and Student Engagement and Retention. These programs benefit all students who have a strong comprehensive education program to follow. Student surveys indicate that the students are happy and feel safe at school and that they have a belonging and ownership of the school's core FRESH values.

