



Year 10 Assessment Schedule 2024

FAIR

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CONTENTS

ASSESSMENT PROCEDURES.....	2
1. What is the purpose of this booklet?.....	2
2. What is the purpose of assessments and when will the assessments take place?	2
3. Are non-assessable tasks important?	2
4. Must I attend school regularly?	2
5. How will I be notified of impending assessment tasks?	2
6. When should an assessment task be submitted?	2
7. What do I do if I know I am going to be absent for an assessment task?	2
8. What if I am absent on the day an assessment task is scheduled?	3
9. What is an Illness/Misadventure/Absence Form and where do I get one?	3
10. What happens if my assessment task is late?.....	3
11. What happens if a student is on suspension at the time a task is due?	3
12. What about assessment work that is not handed in?	3
13. What happens in the case where a teacher is concerned about cheating or malpractice in an assessment task?	3
14. How will results be reported back to students?	3
15. Is there an Appeals process?	4
16. What do I do if I am dissatisfied with an assessment procedure or disagree with an assessment mark?.....	4
MANDATORY COURSES	5
KLA: ENGLISH Course: ENGLISH.....	5
KLA: MATHEMATICS Course: 5.1 (Standard).....	5
KLA: MATHEMATICS Course: 5.2 (Intermediate).....	6
KLA: MATHEMATICS Course: 5.3 (Advanced).....	6
KLA: SCIENCE Course: SCIENCE	7
KLA: HUMANITIES Courses: GEOGRAPHY	8
KLA: HUMANITIES Courses: HISTORY	9
KLA: PDHPE Courses: PDHPE.....	10
ELECTIVE COURSES.....	11
KLA: ENGLISH Course: DRAMA.....	11
KLA: SCIENCE Course: AGRICULTURE	12
KLA: SCIENCE Course: MARINE AND AQUACULTURE TECHNOLOGY	13
KLA: HUMANITIES Course: COMMERCE.....	13
KLA: TAS Course: FOOD TECHNOLOGY.....	14
KLA: TAS Course: INDUSTRIAL TECHNOLOGY METAL.....	15
KLA: TAS Course: INDUSTRIAL TECHNOLOGY TIMBER.....	16
KLA: TAS Course: INFORMATION AND SOFTWARE TECHNOLOGY (IST)	17
KLA: CAPA Course: MUSIC	18
KLA: CAPA Course: PHOTOGRAPHIC AND DIGITAL MEDIA.....	19
KLA: CAPA Course: VISUAL ARTS	20
KLA: PDHPE Courses: CHILD STUDIES.....	21
KLA: PDHPE Courses: PASS Outdoor Education	21
KLA: PDHPE Courses: PASS.....	22
CALENDAR: YEAR 10 ASSESSMENT.....	23
SCHOOL CONTEXT.....	25

ASSESSMENT PROCEDURES

1. What is the purpose of this booklet?

To provide information about:

- School assessment of your progress in Year 9. The assessment schedule for each subject is included in this booklet.
- Your rights and responsibilities under this system.

2. What is the purpose of assessments and when will the assessments take place?

- An assessment mark represents your achievement of outcomes listed in the syllabus for each course studied.
- Assessments take place throughout the entire year and allow a wide range of subject skills and knowledge to be assessed using a variety of assessment methods.
- Assessment schedules for each subject specify the nature of each task, the outcomes to be assessed, weighting in the overall assessment for that course and the timing of each task.
- Each Faculty, using NESAs guidelines, has developed procedures for compiling an assessment mark/grade by the end of each course.

3. Are non-assessable tasks important?

- Yes, you must satisfy all the requirements of a syllabus – this includes all in-class and homework tasks set by your teachers.

4. Must I attend school regularly?

- You are expected to be present on each school day unless you are ill. It is not possible for any student to successfully complete the outcomes of the courses if they do not attend school regularly.
- Failure to complete non-assessable tasks may mean that NESAs requirements for completing a Stage 5 course are not satisfied.
- If a student's attendance is unsatisfactory in a particular course, the class teacher, in consultation with the Head Teacher, will issue a warning letter.

5. How will I be notified of impending assessment tasks?

- You will receive written notice of every assessment task at least two weeks before the due date. It will include information regarding task number, task weight, outcomes, due date and time, assessment criteria, marking scheme and clearly outlined expectations.
- If you are absent on the day the class is notified of an assessment task, it is your responsibility to inform your teacher immediately on your return to school. They will then issue you with the task, which you will be expected to complete by the original due date.
- If a task's due date is to be changed this must be negotiated with students in consultation with the course teacher and approved by the Head Teacher for that course.

6. When should an assessment task be submitted?

- Take-home tasks must be submitted on or before the due date stated on the assessment notification.
- In-class tasks must be completed at the time and date stated on the assessment notification.
- Students must attend all timetabled classes and will not be granted leave of absence to prepare for other assessment tasks in these times.

7. What do I do if I know I am going to be absent for an assessment task?

- Either hand in the task before the absence or negotiate alternative arrangements with your teacher and/or Head Teacher of the faculty.
- You must complete an Illness/Misadventure/Absence Form to explain why you will be absent and you may be asked to produce evidence of the progress you've made on the set task.

8. What if I am absent on the day an assessment task is scheduled?

- You must contact the school and explain the reason for your absence to your teacher or the Head Teacher of the relevant faculty.
- On the day you return to school, report to the Head Teacher of the subject concerned and complete an Illness/Misadventure/Absence Form.
- Supporting evidence (such as a medical certificate or communication from your parent or guardian outlining the reasons) should be attached and the form returned to the Head Teacher.
- The Head Teacher will consider the application and a decision issued promptly to the student and to the class teacher.
- The Illness/Misadventure/Absence Form will be filed in your student record.
- An alternate assessment task may be issued for you to complete or an estimated result may be given at the discretion of the subject Head Teacher.

9. What is an Illness/Misadventure/Absence Form and where do I get one?

- This is a form that must be completed whenever student participation and/or performance in a task has been affected by unforeseen circumstances beyond the control of the student including illness and unavoidable lateness or absence. Supporting documentation, such as a doctor's certificate, or communication from your parent or guardian outlining the reasons should be attached to the form.
- The forms are available from your class teacher, subject Head Teacher or Year Adviser.

10. What happens if my assessment task is late?

- You will lose 20% of your marks per school day. After 5 school days, unless there are extenuating circumstances a zero mark will be awarded.
- You will still be required to complete the task so that you satisfy mandatory Stage 5 course requirements. By completing the task, you will still receive valuable feedback.
- Students using computers to prepare and present an assessment task must accept responsibility for the loss of any data or the non-completion of tasks due to computer related problems. Save your work regularly and always keep a backup.

11. What happens if a student is on suspension at the time a task is due?

- The student must make arrangements to submit take home tasks by the due date.
- If the task occurs in class, then the task will be completed on the return to school from suspension.

12. What about assessment work that is not handed in?

- If you fail to complete an assessment task and have not been granted special consideration, a zero may be recorded for it.
- Parents will be notified in writing by the Head Teacher, using a warning letter. You will still have to complete the task for zero marks.
- If you do not make a genuine attempt at all set assessment tasks then you may be deemed not to have studied the course satisfactorily.

13. What happens in the case where a teacher is concerned about cheating or malpractice in an assessment task?

- In such cases, the teacher will immediately bring this to the attention of the student(s) involved and make a report to the Head Teacher.
- If malpractice/plagiarism is identified, parents will be contacted and the student will then be required to re-complete the task properly in order to meet course requirements.

14. How will results be reported back to students?

- Meaningful feedback will be given on each assessment task.
- Each school report will contain your assessment grade in each course.

15. Is there an Appeals process?

- In the first instance, you should discuss the situation with your classroom teacher.
- Should the classroom teacher be unable to satisfy your queries, you must talk with the KLA Head Teacher, Deputy Principal or Principal.

16. What do I do if I am dissatisfied with an assessment procedure or disagree with an assessment mark?

- In the first instance, you should discuss the situation with your classroom teacher.
- You may refer the matter to the Appeal Committee (Head Teacher, Deputy Principal and Principal) as soon as possible after the assessment task.
- The panel will make a decision and the result will be reported to you.
- In the event that a student is not satisfied with their final assessment rank, an appeal to NESAs is then possible.
- Any decisions regarding whether or not a task was satisfactorily completed, the subsequent marks awarded to students and any requirements to re-submit work are at the discretion of the Head Teacher of the subject concerned in the first instance. Any appeal of this decision is to be presented to the School Review Panel.

MANDATORY COURSES

KLA: ENGLISH Course: ENGLISH				
Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 11	State of our World: Values and Morals	Discursive Writing	30%
2	Term 2 Week 7	Conventions of a Shakespearian Text	Test	20%
SEMESTER 1 TOTAL				50%
3	Term 3 Week 2	Close Study of Shakespearian Text	Visual Representation Reflection Piece	15%
4	Term 3 Week 10	Australian Perspectives: Australian Literature	Essay	20%
5	Term 4 Week 5	Conceptual Study: Truth and Beauty	Examination	15%
SEMESTER 2 TOTAL				50%

KLA: MATHEMATICS Course: 5.1 (Standard)					
Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 7	MA5.1-4NA	Financial Maths - Investments	In-class test	25%
2	Term 2 Week 5	MA5.2-12MG	Volume	In-class test	25%
SEMESTER 1 TOTAL					50%
3	Term 3 Week 6	MA5.1-7NA	Non-Linear Graphs and Parabolas	In-class test	25%
4	Term 4 Week 4	MA4-21SP, MA5.1-13SP, MA5.2-17SP	Probability	In-class test	25%
SEMESTER 2 TOTAL					50%

KLA: MATHEMATICS Course: 5.2 (Intermediate)

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 7	MA5.1-4NA MA5.2-4NA	Financial Maths - Investments	In-class test	25%
2	Term 2 Week 5	MA5.2-12MG	Volume	In-class test	25%
SEMESTER 1 TOTAL					50%
3	Term 3 Week 6	MA5.1-7NA	Non-Linear Graphs and Parabolas	In-class test	25%
4	Term 4 Week 4	MA4-21SP, MA5.1-13SP, MA5.2-17SP	Probability	In-class test	25%
SEMESTER 2 TOTAL					50%

KLA: MATHEMATICS Course: 5.3 (Advanced)

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 7	MA5.1-4NA MA5.2-4NA	Financial Maths - Investments	In-class test	25%
2	Term 2 Week 5	MA5.2-12MG MA5.3-14MG	Volume	In-class test	25%
SEMESTER 1 TOTAL					50%
3	Term 3 Week 6	MA5.1-7NA MA5.2-10NA MA5.3-9NA	Non-Linear Graphs and Parabolas	In-class test	25%
4	Term 4 Week 4	MA5.1-13SP, MA5.2-17SP	Probability	In-class test	25%
SEMESTER 2 TOTAL					50%

KLA: SCIENCE Course: SCIENCE

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Weeks 6-8	SC5-17CW SC5-5WS SC5-9WS	Investigating Chemical Reactions	1st hand investigation and report	25%
2	Term 1 Week 11	SC5-17CW SC5-4WS	Questioning and predicting skills - Chemical Reactions	Examination	15%
3	Term 2 Week 3	SC5-5WS	STAGE 5 MANDATORY INVESTIGATION- students own topic	Investigation plan	10%
SEMESTER 1 TOTAL					50%
4	Term 2 Week 1-9	All skills outcomes SC5-4WS to 9WS	STAGE 5 MANDATORY INVESTIGATION- students own topic	Investigation report	20%
5	Term 3 Week 1	SC5 - 15LW SC5-8WS	Problem solving - Genetics	Examination	10%
6	Term 3 Weeks 6-8	SC5-11PW SC5-9WS	Investigating Electrical Resistance	Depth study research and report	10%
7	Term 4 Week 1	SC5-13ES SC5-9WS	Our Changing Climate	Depth study research and report	10%
SEMESTER 2 TOTAL					50%

KLA: HUMANITIES Courses: GEOGRAPHY

SEMESTER 1

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 7	Skills assessment	In class test	30%
2	Term 2 Week 2	Research Task	Research Task	40%
3	Term 2 Week 6	Semester Examination	In class test	30%
SEMESTER 1 TOTAL				100%

SEMESTER 2

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 3 Week 2	Skills assessment	In class test	30%
2	Term 3 Week 7	Research Task	Research Task	30%
3	Term 4 Week 3	Semester Examination	In class test	40%
SEMESTER 2 TOTAL				100%

KLA: HUMANITIES Courses: HISTORY**SEMESTER 1**

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 7	Extended Response	Research/In Class Task	40%
2	Term 2 Week 2	Source Analysis Task	Research/In Class Task	30%
3	Term 2 Week 6	Semester Examination	In Class Task	30%
SEMESTER 1 TOTAL				100%

SEMESTER 2

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 3 Week 2	Extended Response	Research/In Class Task	40%
2	Term 3 Week 7	Source Analysis Task	Research/In Class Task	30%
3	Term 4 Week 3	Semester Examination	In Class Task	30%
SEMESTER 2 TOTAL				100%

KLA: PDHPE Courses: PDHPE

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1-2 Ongoing	Sport Challenge, participation and teamwork	In class practical	25%
2	Term 2 Week 3	Job Application/Resume	Combined in class and take home task	25%
SEMESTER 1 TOTAL				50%
3	Term 3 Ongoing	Sports Challenge - leadership and SIO - participation and teamwork	In class practical	25%
4	Term 3 Week 9	Yearly Exam	In class test	25%
SEMESTER 2 TOTAL				50%

ELECTIVE COURSES

KLA: ENGLISH Course: DRAMA				
Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 5	Commedia Dell'Arte	Knowledge Quiz	10%
2	Term 1 Week 9	Commedia Dell'Arte	Group Devised Performance	15%
3	Term 2 Week 5	Melodrama and Mime	Knowledge Test	10%
4	Term 2 Week 7	Melodrama and Mime	Silent Film	15%
SEMESTER 1 TOTAL				50%
5	Term 3 Week 6	Realism	Monologue Performance	15%
6	Term 3 Week 6	Realism	Script Analysis	20%
7	Term 4 Week 5	Production	Weekly Logbook	15%
SEMESTER 2 TOTAL				50%

KLA: SCIENCE Course: AGRICULTURE

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 2 Week 6	Northern Rivers Soil Health Genetics	Research Tasks	20%
2	Term 1	Topic Test	Test	5%
3	Term 2	Topic Test	Test	5%
4	Term 1 & 2	Practical competencies	Practical	20%
SEMESTER 1 TOTAL				50%
5	Term 3	Topic Test	Test	10%
6	Term 4	Topic Test	Test	10%
7	Term 3 & 4	Practical competencies	Practical	30%
SEMESTER 2 TOTAL				50%

KLA: SCIENCE Course: MARINE AND AQUACULTURE TECHNOLOGY					
Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 9-11	MAR5-11	Marine careers assignment	2nd hand investigation and report	15%
2	Term 2 Week 3	MAR5-4/5	Aquaculture task	2nd hand research and presentation	15%
3	Term 2 Week 6	MAR5-5/8/11	Knowledge	Examination	20%
SEMESTER 1 TOTAL					50%
4	Term 3 Week 3-5	MAR5-3/5/8	Coastal management task	2nd hand investigation and report	10%
5	Term 3 Week 9-10	MAR5-2/12	Local water pollution survey	Prac + report	15%
6	Term 4 ongoing	MAR5-7	Fishing skills	Prac - Maclean	10%
7	Term 4 Week 5	MAR-3/5/7/8/12	Knowledge	Examination	15%
SEMESTER 2 TOTAL					50%

KLA: HUMANITIES Course: COMMERCE				
Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 8	Research Task	Research Task	25%
2	Term 2 Week 6	Topic Test	Examination	25%
SEMESTER 1 TOTAL				50%
3	Term 3 Week 6	Research Task	Research Task	25%
4	Term 4 Week 3	Yearly Exam	Examination	25%
SEMESTER 2 TOTAL				50%

KLA: TAS Course: FOOD TECHNOLOGY

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Ongoing Terms 1 & 2	FT5-10	Unit 1 Food Equity- Practical Unit 2 Food Product Development- Practical	Practical & Practical Assessment	25%
2	Term 2, Week 3	FT5-9	Research Task: Freak Shake	Written	15%
3	Term 2, Week 6	FT5-7	Semester Topic Test	Online, in class	10%
SEMESTER 1 TOTAL					50%
4	Ongoing Term 3 & 4	FT5-5	Unit 2 Food Product Development - Practical Unit 3 Food Trends- Practical	Practical & Practical Assessment	25%
5	Term 3, Week 9	FT5-11	Line Extension Development	Written & Packaging	15%
6	Term 4, Week 2	FT5-4 FT5-13	Semester Topic Test	Online, in class	10%
SEMESTER 2 TOTAL					50%

KLA: TAS Course: INDUSTRIAL TECHNOLOGY METAL

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Ongoing Terms 1 & 2	IND5-3 IND5-8	Practical Project and folio	Practical	25%
2	Term 1, Week 6	IND5-5	Sketching of Project	Drawing	15%
3	Term 2, Week 5	IND5-10	Semester Topic Test	Written	10%
SEMESTER 1 TOTAL					50%
4	Ongoing Terms 3 & 4	IND5-1 IND5-4 IND5-7	Practical Project and Folio	Practical	25%
5	Term 3, Week 6	IND5-9 IND5-10	Research Task: Emerging Technology in the Metal Industry	Written	15%
6	Term 3 Week 10	IND5-1 IND5-3	Yearly Test	Written	10%
SEMESTER 2 TOTAL					50%

KLA: TAS Course: INDUSTRIAL TECHNOLOGY TIMBER

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Ongoing Terms 1 & 2	IND5-2 IND5-5	Practical Project #1 and folio	Practical	25%
2	Term 1, Week 5	IND5-9 IND5-10	Research Task: CAD/CAM Presentation	Written	15%
3	Term 2, Week 5	IND5-1	Semester Topic Test	Written	10%
SEMESTER 1 TOTAL					50%
4	Ongoing Terms 3 & 4	IND5-4 IND5-7	Practical Project #2	Practical	25%
5	Term 3, Week 5	IND5-4 IND5-8	Research Task: Engineered Wood Products	Written	15%
6	Term 4, Week 2	IND5-10	Yearly Exam	Written	10%
SEMESTER 2 TOTAL					50%

KLA: TAS Course: INFORMATION AND SOFTWARE TECHNOLOGY (IST)

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 10	5.2.3	Coding	Coding Portfolio	15%
2	Term 2 Weeks 2	5.4.1	Research Assignment - Websites and HTML	Written Assignment	10%
3	Term 2 Week 6	5.3.2	Web Page Development	Webpage	25%
SEMESTER 1 TOTAL					50%
4	Term 3 Week 3	5.1.1	Spreadsheet exercises	Microsoft Excel portfolio	10%
5	Term 3 Week 10	5.2.2	Database "Video shop assignment"	Microsoft Access	20%
6	Term 4 Week 2	5.5.2	Yearly Examination	Written	20%
SEMESTER 2 TOTAL					50%

KLA: CAPA Course: MUSIC

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 9	5.1	Performance	Practical	20%
2	Term 2 Week 5	5.6, 5.7	Composition & Listening Test	Composition submission and in class listening test	20% 10%
SEMESTER 1 TOTAL					50%
3	Term 3 Week 6	5.3, 5.8	Performance & Listening	Performance in class and in class listening test	15% 15%
4	Term 4 Week 3	5.2, 5.4	Composition & Performance	Original composition and performance of composition	15% 5%
SEMESTER 2 TOTAL					50%

KLA: CAPA Course: PHOTOGRAPHIC AND DIGITAL MEDIA

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 11	5.4	Making/Practical Folio: Lived Experience Portraiture	Portrait Photography Folio	10%
			Theory: The Interview	LIFE Magazine	10%
2	Term 2 Week 10	5.4	Making/Practical Folio: Designing for a Digital World	Digital Portfolio	20%
		5.7	Theory: Reflections of a Digital World	Reflection Statements	10%
SEMESTER 1 TOTAL					50%
3	Term 3 Week 10	5.4	Making/Practical Folio: Shorties	Short Film	20%
		5.1	Theory: Creative Communication	Storyboard/ Visual Schema	10%
4	Term 4 Week 3	5.4	Making/Practical Folio: Exploring Creative Careers	Digital Artefact	10%
			Theory: Imagining a Creative Future	Presentation	10%
SEMESTER 2 TOTAL					50%

KLA: CAPA Course: VISUAL ARTS

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 6	5.6	Reflecting on Artist Practice	Theory	10%
	Week 11	5.1	Printmaking	Art making Folio/VAPD	15%
2	Term 2 Week 4	5.7	Case study-Writing responses	Theory	10%
	Week 9	5.4	Ceramics/Sculpture	Art making Folio/VAPD	15%
SEMESTER 1 TOTAL					50%
3	Term 3 Week 9	5.5	Ready Made	Art making Portfolio/VAPD	20%
		5.9	Writing in The Frames	Theory	10%
4	Term 4 Ongoing	5.2	Mini Exhibition	Art making Portfolio/VAPD	10%
	Week 3	5.9	Writing in the Conceptual Frames	Test	10%
SEMESTER 2 TOTAL					50%

KLA: PDHPE Courses: CHILD STUDIES

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 9	Investigation of a service/career & needs it meets	In class	25%
2	Term 2 Week 5	Baby Bunting: Planning a package for a new parent	In class research and submission	25%
SEMESTER 1 TOTAL				50%
3	Term 3 Week 9	Caring for a Newborn Report 'Real Care Baby Simulation'	Take home	30%
4	Term 4 Week 2	Disease research and first aid scenario	Take home	20%
SEMESTER 2 TOTAL				50%

KLA: PDHPE Courses: PASS Outdoor Education

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 7	Group Dynamics Case Study	Theory test + Engagement	25%
2	Term 2 Week 5	Bushwalking Expedition Participation/Folio	Practical Checklist + Folio	25%
SEMESTER 1 TOTAL				50%
3	Term 3 Week 7	Enhancing Rowing Technique Project	Theory Assignment + Rowing Technique checklist	25%
4	Term 4 Week 3	Outdoor Survival Technique	Practical Presentation	25%
SEMESTER 2 TOTAL				50%

KLA: PDHPE Courses: PASS

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 9	Skill acquisition	In class theory	10%
2	Term 1 Week 9	Circus skills performance	In class Practical	15%
3	Term 2 Week 6	Sports for specific groups research task	In class	15%
4	Term 2 ongoing	Specific groups game participation	In class practical	10%
SEMESTER 1 TOTAL				50%
5	Term 3 Week 2	Sports coaching plan	Hand in a written task	5%
6	Term 3 Ongoing	Sports coaching session delivery	In class practical	10%
7	Term 3 Ongoing	Sports coaching self-evaluation	Hand in a written task	5%
8	Term 3 Ongoing	Sports coaching session participation	In class practical	10%
9	Term 4 Week 4	Event Structure & Tabulation	In class practical	10%
10	Term 4 Ongoing	Game participation	In class practical	10%
SEMESTER 2 TOTAL				50%

CALENDAR: YEAR 10 ASSESSMENT

WEEK	TERM 1	TERM 2	TERM 3	TERM 4
1			Science (Test)	Science (Research)
2		IST (Research) Geography (Research) History (Source Analysis)	English (Visual Rep+Reflection) Geography (Skills) History (Extended Response) PASS	Food (Yearly Test) Timber (Yearly Test) IST (Yearly Test) Child studies
3		Food (Research Due) Science (SRP Plan) Marine (Research due) PDHPE	IST (Spreadsheets)	Music Visual Arts (Test) History (Semester Exam) Geography (Semester Exam) PASS Outdoor Ed Commerce (Exam)
4	English (Test)	Visual Arts (Theory) Drama		Maths (Test) PASS
5	Timber (Research Due) Drama	Timber (Test) Metal (Test) Music Maths (Test) Child Studies PASS Outdoor Ed. Drama	Timber (Research Due) Marine (Research Due)	English (exam) Drama Marine (Test)
6	Metals (Research Due) Visual Arts	History (Semester Exam) Geography (Semester Exam) Food (Test) PASS (Theory) Marine (Test) Commerce (In class task) IST (Web Page) Agriculture	Metals (Research Due) Music Maths (Test) Commerce (Research) Drama	

WEEK	TERM 1	TERM 2	TERM 3	TERM 4
7	Maths (in-class test) Geography (Skills) PASS Outdoor Ed. History (Extended Response)	English (Test) PASS (Practical) Drama	Geography (Research) History (Extended Response) PASS Outdoor Ed.	
8	Science (Investigation) Commerce (Research)		Science (Investigation)	
9	PASS (Theory and Practical) Music Child Studies Drama	Science (SRP Report) Visual Arts (Practical)	Food (Research Due) Visual Arts Child studies PDHPE (Theory)	
10	IST (Portfolio)	Photomedia	Metals (Test) English (Essay) Marine (Research due) IST (Practical) Photomedia	
11	English (Writing Task) Science (Test) Marine (Research due) Visual Arts (Practical) Photomedia			
ONGOING Practical Tasks	Timber (Practical) Metal (Practical) Food (Practical) PDHPE Agriculture (Practical)	Timber (Practical) Metal (Practical) Food (Practical) PASS PDHPE Agriculture (Practical)	Timber (Practical) Metal (Practical) Food (Practical) PASS PDHPE Agriculture (Practical)	Marine (Practical) PASS Visual Arts (Portfolio) Photomedia (Portfolio) Agriculture (Practical) Timber (Practical) Metal (Practical) Food (Practical)

SCHOOL CONTEXT

Maclean High School is located on the South Arm of the Clarence River on the North Coast of N.S.W. The school is a large district, comprehensive, co-educational facility. The grounds including the school's farm occupy 10 hectares of the river floodplain. The school has excellent facilities including expansive grounds, an agricultural farm, two Trade Training Centres, one in Hospitality and the other in Construction, upgraded science laboratories, a modern library, air conditioned classrooms, technology integrated across the school and our Creative and Performing Arts program is acclaimed across the region.

The curriculum, class structures and education programs are designed to accommodate these diverse needs of our community and provide pathways extending from academic and tertiary education to vocational pathways including school based apprenticeships and traineeships, and an effective program of work experience through the School to Work program. There is a considerable amount of extra-curricular activity adding significantly to the learning opportunities. There is a significant major excursion program including trips to Heron Island, Central Australia and Jindabyne. The school has a widely acclaimed transition program for students from the 12 feeder primary schools.

The extensive curriculum, especially in the senior school offers access to a broad range of courses including many vocational opportunities. Courses include Hospitality, Primary Industries, Seafood Aquaculture, Construction, Metals and Engineering and Sports Coaching. There is also a wide variety of TAFE options. Students with special education needs are well catered for with a variety of programs. There is also significant emphasis on literacy development, student welfare, sport, and the creative and performing arts. A highly acclaimed school musical is held every 2 years involving a considerable number of staff and students. Students regularly perform at Encore to showcase their talents. Retention rates are exemplary and among the best in the region. Maclean High School undertakes significant programs in Literacy, Numeracy, Aboriginal Education (The school was the recipient of a Nanga Mia Award in 2016, and Narragunnawali award in 2019), Quality Teaching, Connected Learning and Student Engagement and Retention. These programs benefit all students who have a strong comprehensive education program to follow. Student surveys indicate that the students are happy and feel safe at school and that they have a belonging and ownership of the school's core FRESH values.

