

YEAR 11 ASSESSMENT SCHEDULE 2024



Table of Contents

RATIONALE.....	3
CONTACT LIST	5
ASSESSMENT POLICY.....	6
ILLNESS/MISADVENTURE PROCEDURE	12
ILLNESS-MISADVENTURE APPEAL / CHANGE OF DATE.....	13
PART D – TO BE COMPLETED BY THE DEPUTY PRINCIPAL	13
ENGLISH FACULTY	14
MATHEMATICS FACULTY	17
SCIENCE FACULTY.....	20
HUMANITIES/LOTE FACULTY	26
PDHPE FACULTY	34
CAPA FACULTY	38
TAS FACULTY	42
VOCATIONAL EDUCATION TRAINING	43

RATIONALE

GROUP A:	Mathematics Advanced	Mathematics Extension 1
	Mathematics Standard	Construction
	Mathematics Numeracy	
GROUP B:	Hospitality	Photography, Video and Digital Imaging
	Languages	Physics
	Legal Studies	Primary Industries
	PDHPE	Work Studies
GROUP C:	Industrial Technology - Timber	Business Studies
	Modern History	Drama
	Sport, Lifestyle and Recreation (SLR)	Investigating Science
	Ancient History	Marine Studies
GROUP D:	Chemistry	English Extension
	Community and Family Studies	English Standard
	Music	English Studies
GROUP E:	English Advanced	Geography
	Aboriginal Studies	Manufacturing and Engineering
	Biology	Visual Arts
	Economics	

TERM ONE 2024			
WEEKS	DATES	GROUPS	EXCLUDING
1	29/01/24 – 02/02/24		
2	05/02/24 – 09/02/24		
3	12/02/24 – 16/02/24		
4	19/02/24 – 23/02/24		
5	26/02/24 – 01/03/24		
6	04/03/24 – 08/03/24		
7	11/04/24 – 15/03/24		
8	18/03/24 – 22/03/24		
9	25/03/24 – 29/03/24	A	
10	01/04/24 – 05/04/24	B	
11	08/04/24 – 12/04/24	C	ANZAC Commemorations @ MHS
TERM TWO 2024			
WEEKS	DATES	GROUPS	EXCLUDING
1	29/04/24 – 03/05/24		
2	06/05/24 – 10/05/24	D	
3	13/05/24 – 17/05/24	E	
4	20/05/24 – 24/05/24		Hospitality work placement
5	27/05/24 – 31/05/24		Hospitality work placement
6	03/06/24 – 07/06/24		
7	10/06/24 – 14/06/24	A	
8	17/06/24 – 21/06/24	B	
9	24/06/24 – 28/06/24	C	
10	01/07/24 – 05/07/24		MHS NAIDOC Week
TERM THREE 2024			
WEEKS	DATES	GROUPS	EXCLUDING
1	22/07/24 – 26/07/24		
2	29/07/24 – 02/08/24	D	
3	05/08/24 – 09/08/24	E	Construction and Primary Industries work placement
4	12/08/24 – 16/08/24		Primary Industries work placement. Life Ready Week
5	19/08/24 – 23/08/24		Manufacturing and Engineering work placement
6	26/08/24 – 30/08/24		
7	02/09/24 – 06/09/24		
8	09/09/24 – 13/09/24		
9	16/09/24 – 20/09/24		Yearly Examinations
10	23/09/24 – 27/09/24		Yearly Examinations

CONTACT LIST

If all is going well and you would like us to know or you have a concern and would like to deal with it before it becomes a major issue, the following provides an outline of points of contact.

English - MRS Raquel Mercy

English Advanced | English Extension | English Standard | English Studies

Mathematics – Mr Riley Elvery

Mathematics Advanced | Mathematics Extension | Mathematics Numeracy | Mathematics Standard

Science - Mr Andrew Ford

Biology | Physics | Chemistry
| Agriculture | Primary Industries | Earth and Environmental Science | Investigating Science | Science Extension

Humanities/Languages -Ms Liza Hamilton

Aboriginal Studies | Geography | Legal Studies | Ancient History | Business Studies | Modern History | Languages | Economics

PDHPE - Mrs Nicole Smith

Sport, Lifestyle and Recreation Studies | Community and Family Studies | Personal Development, Health and Physical Education | Work Studies

Special Education - Mrs Donna Watts (Relieving HT)

Special Provisions | Life Skills

TAS - Mrs Katrina Rose (Relieving HT)

Construction | Metals and Engineering | Hospitality/Industrial Technology (Timber) | Textiles and Design

CAPA - Mrs Melissa O'Neill (Relieving HT)

Music | Visual Art | Photography Video & Digital Imaging | Drama

Administration/IT - Mr Daniel Kelly

Administration | NESAs

Wellbeing - Mrs Tania Kane

Attendance | Welfare concerns

- Year Adviser
- Distance Education Co-ordinator
- TAFE Co-ordinator | Careers Adviser
- Deputy Principals
- School Counsellor
- School Psychologist
- School Support Officer (SSO)
- Principal

Mr Callan Obst

Ms Bruna Doma

Miss Danielle Fisher

Mrs Anna Carle, Mrs Carla Taylor

Mr Andrew Allen

Mrs Tay Cone

Mrs Anna Bennetts

Mr James Witchard

ASSESSMENT POLICY

CREDENTIALS

The **RoSA** is provided to students who have completed Year 10 but who do not complete the Higher School Certificate (HSC).

For successful completion of the Year 11 course students need to:

- satisfactorily complete courses which comprise the pattern of study required by NESAs (NSW Education Standards Association)
- sit for and make a serious attempt at the requisite examinations.

SATISFACTORY COMPLETION OF A COURSE

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- 1. Followed the course developed or endorsed by NESAs** - this means that students must attend classes, do the work set by the teacher, study the topics contained in the syllabus, hand in the work required including assessment and non-assessment tasks.
- 2. Applied themselves with diligence and sustained effort** - this means that you must work consistently and demonstrate to your teacher that you have made sufficient effort throughout the course.
- 3. Achieved some or all of the course outcomes** - this means actually doing the work, handing in the assignments and class work and being able to show that students have learnt something about the subject by achieving good marks.

N AWARD

If at any time it appears that a student is at risk of being given an "N" (Non-completion) determination in any course, the Principal must warn the student as soon as possible and advise the parent or guardian in writing. This warning should be given in time for the problem to be corrected.

Students who have not complied with the above requirements cannot be regarded as having satisfactorily completed the course. The Principal will then apply for the "N" determination.

Students need to satisfactorily complete all courses by achieving all three indicators in every subject. If students are not committed to this they may not receive their HSC. The key issues in this section are attendance and effort.

YEAR 11 COURSES

In cases of non-satisfactory completion, an "N" determination will be submitted on the appropriate form. Courses which were not satisfactorily completed will not be printed on Records of Achievement and the student may not be permitted to continue to the HSC for that course.

Principals may allow a student who has received an "N" determination on the grounds of lack of application, to proceed to the HSC course provisionally while concurrently satisfying any outstanding Year 11 course requirements. Principals will be required to confirm, at the time of the HSC period, that the student has satisfactorily completed Year 11 course requirements.

Students who have received an "N" determination have a right of appeal.

IMPORTANT

Satisfactory completion of a course is largely determined by the student's application in the **total range** of set tasks and experiences in that course.

The formal assessment tasks are only some of the assigned tasks.

YEAR 11 POLICY

This document outlines the general principles, purposes and rules of the Assessment Schedule and specific course requirements. It is important that it be read and understood.

Parents/Caregivers are encouraged to contact the school and discuss any part of this document or their son/daughter's progress.

What is Assessed?

Assessment is the means by which a school determines the overall performance and rank order of students in each course studied for Year 11. This mark is based on set assessment tasks. These assessment tasks are part of the total range of set tasks and experiences provided in each course.

What will be Assessed?

The Assessment will cover all syllabus objectives other than those relating to the development of subjective values, attitudes and interests. It will include the content and objectives currently measured by the external examination as well as others which are inappropriate for testing at such an examination.

Assessment tasks will consist of essays, tests, practical work, field work, oral presentations and similar appropriate items to improve the overall measurement of student performance in each course.

Schools are required to provide assessment for both NESA Developed Courses and NESA Endorsed Courses.

Information to Students

The school will provide assessment information so that each student should know:

- What is to be assessed
- How it will be assessed
- When it will be assessed
- The relative value of each task

Detailed information relating to assessment tasks in each course will be given to students by the subject faculty concerned. Assessment schedules for all NESA Courses for the Year 11 Course are set out at the end of this policy statement. The schedule indicates the number and broad nature of tasks set, the method of assessment and the relative value of each task.

Assessment schedules for NESA Endorsed Courses are included.

Assessment at Maclean High School

Maclean High School has developed an assessment program for all the courses offered other than TAFE delivered courses. Since subjects are different there is a significant variation in the type, number and technique of assessment exercises in each. Faculties in the school have developed assessment policies incorporating all courses within their responsibility and which have been based upon:

- The General Guidelines, Support Document and the HSC Manual issued by the NSW Education Standards Association
- Relevant Syllabuses and subject guides
- Assessment Guidelines

A 2 Unit Year 11 course will have a maximum of three assessment tasks (including the yearly examination). An extension course in the same subject will have, in addition, a maximum of three tasks (including the yearly examination). The yearly examination will normally be preceded by a non-assessment period of one week. The Principal reserves the right to vary this arrangement if teaching programs have been disrupted.

The NSW Education Standards Association expects students to undertake all assessment tasks. Tasks not submitted on the due date may result in a zero mark and noted as a 'non-attempt'. In the case of significant illness or misadventure a substitute task OR an estimate may be authorised by the Principal.

Oral Tasks

Where a student has an oral presentation within their assessment schedule, the following rules will apply:

- A student must be present at the first lesson that the task is scheduled. The normal rules of absence will apply. Students will be named at random for completion of the task. If the task continues for more than one lesson, names will be drawn at random. If a student is absent and their name is drawn then the student will receive a zero mark, unless normal absentee rules are applied.

Disruption to Tasks

In the event of industrial stoppages, evacuations or any other occurrence that prevent an assessable task being completed on any particular day that task will be scheduled for the next available timetabled lesson in that subject. Assessment tasks are an integral part of the Year 11 Course and the following procedure is to be followed in order to minimise the possibility of a student being awarded a zero mark for non-submission of a task by the due date.

- **Students who know in advance that they will be absent on the day of submission of or attempt at an assessment task, must approach their classroom teacher before the scheduled date for the task and provide the Illness/ Misadventure appeal. Following consultation, the reason may not be accepted as valid and can still result in a zero. Copy of the documentation will be held by the teacher, in their Year 11 Course Monitoring folder and the original in the student's file.**

Students who transfer from another school during the assessment period will be ranked using available tasks completed at Maclean High School. Rankings from other schools or previous years have no significance or relevance.

In the event of a flood, wherever possible, students must check their emails so that any work posted by their teachers can be accessed and completed.

REPORTING ON STUDENT PROGRESS

Students attempting the Year 11 Course will be issued with a report at the beginning of Term 2 and a formal report at the end of Term 3. The report will include an exam mark and progressive rank. Where an examination or assessment task has not been completed for a genuine reason approved by the Principal, an estimate will be given and noted on the report. The Year 11 report should show a cumulative result of assessments.

INABILITY OR FAILURE TO COMPLETE AN ASSESSMENT TASK

Staff will give a minimum of two weeks notice of the details of a task. **When a student is absent from school it is their responsibility to determine what work has been missed and any other information such as task notifications and complete them as required.**

Students may appeal the zero mark awarded by completing an Illness/Misadventure Appeal form. If no appeal is made by the student then both student and parent will be informed in writing via a warning letter. The task will still have to be completed to resolve this warning letter.

If a result on a task has been affected for example by illness, the student must complete the Illness/Misadventure Appeal form. This needs to be supported by documentary evidence, such as a medical certificate and submitted to the appropriate Head Teacher for consideration.

Refusal to complete a task, and/or cheating, and/or late, and/or plagiarism will result in zero.

When zero marks (non-attempts) are obtained for the equivalent of more than 50% of the total assessment marks in a course the Principal will certify that the course has not been satisfactorily studied.

Formal applications for extensions of time on tasks must be made **BEFORE** the day of the task in writing to the classroom teacher.

When a student is absent from an examination a medical certificate or other documentation must be provided to the relevant Head Teacher or Deputy Principal **immediately** upon the student's return to school. The examination will be re-scheduled within two days of the student's return or under exceptional circumstances at the discretion of the Principal.

Students are required to attend **all lessons** prior to the allocated assessment task period on the day of the assessment task. Attendance only for the assessment task will require prior permission from the Deputy Principal OR the Principal. Failure to follow this procedure will incur a zero penalty.

Students who display a pattern of absences, immediately prior to the day of assessment tasks, may be asked to explain their absence through an illness/misadventure appeal to avoid penalty. When a student is absent on the day that an assessment task is to be submitted (eg research work, field work report, particular task, etc) and the work cannot be brought to school by another person, the student, immediately upon return to school, must submit:

- An Illness/Misadventure Appeal Form
- A medical certificate or other documentation to the Faculty Head Teacher
- The assigned work personally to the class teacher

Parents will be notified of missed assessment task(s) via Warning letters.

When a student is late to class for an assessment task they will be allowed to enter the room and attempt the task. No extension of time will be allowed.

In the event of a prolonged absence, consultation shall take place between student, teacher, Head Teacher and Deputy Principal to determine an acceptable assessment strategy. Parallel classes are to have parallel tasks and parallel marking.

It is important that students do the best they can in all assessment tasks to give them the best possible result in their Year 11 Course. Students must make a commitment to complete all tasks to the best of their ability and to hand in all assessment tasks on time. Students must submit their own work.

Completion of tasks that do not count for Year 11 Assessment

Work done in class may not be directly related to an assessment task. Students are reminded that class work and assignments that are not Year 11 assessment tasks need to be completed. All class work and tasks are important because they relate to syllabus content and to the students full understanding of the course. As always, work set by teachers can and will be used in the final Year 11 examination.

It is the responsibility of each student to complete all class work, assignments, revision and research in addition to Year 11 assessment tasks.

Assessment of Vocational Education (VET) Courses

This guide describes the appeal process and student rights. Students have the right to have an appeal dealt with confidentially, fairly, promptly and without fuss.

Students have the right to lodge an appeal against the assessment of their competency on the following grounds:

- The assessment process did not provide students with a fair and reasonable opportunity to demonstrate their competency. Students were not informed in advance of the conditions and method of assessment.
- The process used was discriminatory in some way.
- Students were ill at the time of assessment (must be supported by a medical certificate).

The appeal must be lodged with the Registered Training Organisations (R.T.O's) Student Administration area within five working days of the actual assessment. The R.T.O. must deal with a student's appeal within fifteen working days from the registered date of receipt of the appeal. An Appeals Panel appointed by the R.T.O. is given responsibility to manage the appeals system and process on its behalf.

In response to a student appeal the Appeals Panel may:

- interview any of the people involved in the student's assessment process
- request another assessor to review the case
- schedule another assessment
- uphold or reject the student appeal at any stage.

Students have the right to have a support person of their choice during the appeals process to help and to be the student's witness.

The R.T.O. must accurately document all appeals procedures and outcomes and provide the student with copies. If students are still unhappy with the outcome of the appeal the student can appeal to their State or Territory Training Authority.

Reporting Assessments

After each task, students will be advised of the mark and rank for that task. At designated periods, reports sent to parents/caregivers will indicate for each course the performance of the student in the class or group and a cumulative rank for assessment.

Repeating a Course

A candidate may repeat one or more Year 11 courses but must do so within the five year accumulation period. Repeating students will be ranked, relative to the whole group of students, on common assessment tasks. N.B. As students' work efforts vary considerably throughout the Year 11 course, the final assessment rank may differ significantly from the ranking reported mid-course.

Malpractice by Students

If any student is detected committing an illegality in the preparation and submission of an assessment task, the Principal will investigate all circumstances.

Examples of illegalities are: cheating during a test, copying another student's work or from online sources and claiming it as their own, using artificial intelligence programs, falsifying an explanation when a task has been submitted late and disrupting a classroom in which an assessment task is being undertaken, etc.

If it can be seen that collaboration has taken place then both students will be regarded as having committed an illegality. The Principal will decide what mark, if any, will be awarded for that task.

Review: Right of Appeal

Students may request a review of their course ranking if they consider that their position in the school's order of merit is inconsistent with their expectations on the basis of performance in assessment tasks.

Reasonable grounds for appeal would include:

- Failure of the school's policy to conform with the NSW Education Standards Association component weightings.
- Inclusion or exclusion of tasks causing a result incompatible with the school's stated assessment policy as given to students.
- Computational or clerical errors. Appeals must be supported by information which would lead the student to have an expectation of ranking significantly different from that awarded.

Requests for a review of marks gained for individual assessment tasks must be made to the class teacher at the time that task is completed and marked.

The Review Committee

The Review Committee shall consist of:

- The alternate Deputy Principal
- The Head Teacher of another faculty
- The Year Advisor

Detailed reasons to support the Review Committee's decision shall be given to all students seeking an assessment review.

School Uniform

Senior students are expected to wear full school uniform as is every other student in the school.

All students at Maclean High School, including Year 11, need to be prepared to wear school uniform to school every day and on official school excursions, sporting visits and examinations.

ILLNESS/MISADVENTURE PROCEDURE

WHEN DO YOU NEED TO APPLY FOR ILLNESS/MISADVENTURE CONSIDERATIONS?

An illness-misadventure form is used when an assessment task is

- Not submitted on time
- Submitted incomplete
- During extra-ordinary circumstances such as a planned absence

Where a student experiences a misadventure, they should approach the faculty Head Teacher to obtain an Illness-Misadventure Appeal form. This must be done on the same day where possible or the next day of attendance including attendance at the next examination after the misadventure.

COMPLETING THE FORM

PART A: This section is to be completed by the student. Reasons for the Illness/Misadventure appeal must be documented in this section.

PART B: Relevant documentation (e.g. doctor's certificate, statutory declaration, other) must be attached. This section is signed by the student and parent/carer. It is the student's responsibility to complete the Illness/Misadventure Appeal and return it to the relevant Head Teacher within **two school days** of the due date of the task. Late appeals may be considered but only in the event of exceptional circumstances.

Students cannot submit an appeal on the basis of:

- difficulties in preparation or loss of preparation time
- long-term illness unless they are suffering a flare-up of the condition
- during the examination or assessment period misreading the examination timetable
- misreading assessment task or examination instructions
- other commitments such as participation in entertainment, work or sporting events, or
- attendance at examinations conducted by other institutions or organisations.
- illness once the assessment paper is opened during the reading time, or after the examination commences.

Special consideration for changes to the scheduled date must be made in writing, addressed to the appropriate Head Teacher or Deputy and well in advance of the event.

PART C: The Head Teacher will make a recommendation, including awarding a zero mark; giving the same task at a later date; setting an alternative task; giving an estimate; or other options as determined by the Head Teacher. The form is submitted to the Deputy Principal.

PART D: If the appeal is supported by the Head Teacher (within policy guidelines), the Deputy Principal may uphold the appeal. If the Deputy Principal dismisses the appeal, the Head Teacher will be advised. The Head Teacher informs the student of the outcome and of the option to request an appeals Committee review.

PART E: The Appeals Committee shall be convened by the Principal or delegate, and include the Head Teacher of another faculty and the Year Adviser.

The committee may;

- uphold the appeal
- dismiss the appeal

The committee should communicate the outcome of the appeal to the student. This could include an extension of time, a substitute task or an estimated mark.

All documents related to the appeal should be placed in the student's file.

ILLNESS-MISADVENTURE APPEAL / CHANGE OF DATE

Year 10 / Year 11 / HSC Assessment (Circle one)

PART A - TO BE COMPLETED BY STUDENT (Please return to the appropriate Head Teacher)

Name of Candidate:..... Date:.....

Course:

Assessment Task:

Due Date:

Class Teacher:

Reasons for failure to meet requirement: (Please outline your reasons)

.....
.....

PART B - DOCUMENTATION (Please attach evidence)

Statutory Declaration	Yes	No
Medical Certificate	Yes	No
Other Documentation	Yes	No

Parent/Guardian:..... Date:.....

PART C – TO BE COMPLETED BY THE FACULTY

Suggested faculty details / actions

.....
.....

Head Teacher:..... Date:.....

PART D – TO BE COMPLETED BY THE DEPUTY PRINCIPAL

- Illness/Misadventure application supported
- Illness/Misadventure application does not meet NESAs and/or school policy and has not been supported

Deputy Principal:..... Date:.....

PART E – TO BE COMPLETED BY THE PRINCIPAL OR DELEGATE HOSTING THE APPEALS COMMITTEE (only required if the appeal was not supported by the Deputy Principal)

.....
.....

Principal:..... Date:.....

Head Teacher:..... Date:.....

Year Adviser:..... Date:.....

ENGLISH FACULTY

English Advanced				
Task number Type of task	Task 1 Common Module-Reading to Write Writing Portfolio and Reflection	Task 2 Module A-Narratives that Shape our World Multimodal Presentation	Task 3 Module B- Critical Study of Literature Examination	Weighting
OUTCOMES	EA11-1, EA11-2, EA11-4, EA11-9	EA11-2, EA11-3, EA11-5, EA11-6, EA11-7, EA11-8	EA11-3, EA11-4, EA11-6, EA11-7	
COMPONENTS				
Knowledge and understanding of course content	15	20	15	50%
Skills in: comprehending texts and communicating ideas, using language accurately, appropriately and effectively.	20	15	15	50%
TOTAL%	35%	35%	30%	100%

English Standard				
Task number Type of task	Task 1 Common Module: Reading to Write Creative and Discursive Writing with a Reflection	Task 2 Module A: Contemporary Possibilities Multimodal Presentation	Task 3 Module B: Close Study of Literature Examination	Weighting
OUTCOMES	EN11-1, EN11-2, EN11-4, EN11-9	EN11-3, EN11-5, EN11-7, EN11-9	EN11-1, EN11-3, EN11-4, EN11-7	
COMPONENTS				
Knowledge and understanding of course content	15	20	15	50%
Skills in: comprehending texts and communicating ideas, using language accurately, appropriately and effectively.	20	15	15	50%
TOTAL%	35%	35%	30%	100%

English Studies				
Task number Type of task	Task 1 Mandatory Module-Achieving through English Personal Statement and Mock Interview	Task 2 Module 1-On the Road Multimodal	Task 3 All modules Collection of Classwork	Weighting
OUTCOMES	ES11-1, ES11-4, 11ES-7, ES11-10	ES11-2, ES11-4, ES11-8, ES11-10	ES11-1, ES11-4, ES11-5, ES11-8, ES11-9	
COMPONENTS				
Knowledge and understanding of course content	15	15	20	50%
Skills in: comprehending texts and communicating ideas, using language accurately, appropriately and effectively.	15	15	20	50%
TOTAL%	30%	30%	40%	100%

MATHEMATICS FACULTY

Mathematics Advanced				
Task number Type of task	Task 1 Classroom Open Book Test	Task 2 Investigation Assignment	Task 3 Formal Examination	Weighting
OUTCOMES	MA11-1; MA11-2; MA11-8; MA11-9	MA11-2; MA11-5; MA11-8; MA11-9	All outcomes MA11-1 to MA11-9	
COMPONENTS				
Concepts Skills and Techniques	15%	15%	20%	50%
Reasoning and Communication	15%	15%	20%	50%
TOTAL%	30%	30%	40%	100%

Mathematics Extension 1				
Task number Type of task	Task 1 Classroom Open Book Test	Task 2 Investigation Assignment	Task 3 Formal Examination	Weighting
OUTCOMES	ME11-1; ME11-2; ME11-5; ME11-6, ME11-7	ME11-1; ME11-2; ME11-6; ME11-7	All outcomes ME11-1 to ME11-7	
COMPONENTS				
Concepts Skills and Techniques	15%	15%	20%	50%
Reasoning and Communication	15%	15%	20%	50%
TOTAL%	30%	30%	40%	100%

Mathematics Standard				
Task number Type of task	Task 1 Open Book Task	Task 2 Investigation Task	Task 3 Final Examination	Weighting
OUTCOMES	MS11 1-1; MS11 1-2; MS11 1-5; MS11 1-6; MS11 1-9; MS11 1-10	MS11 1-1 – MS11 M 1-10	MS11 1-1 – MS11 1-10	
COMPONENTS				
<ul style="list-style-type: none"> ▪ Understanding, fluency and communication 	15%	15%	20%	50%
<ul style="list-style-type: none"> ▪ Problem solving, reasoning and justification 	15%	15%	20%	50%
TOTAL%	30%	30%	40%	100%

Mathematics Numeracy CEC				
Task number Type of task	Task 1 Assignment B Here's how	Task 2 Assignment Travel guide	Task 3 Assignment Renovate, redecorate	Weighting
OUTCOMES	N6-1.1; N6-1.3; N6-3.2	N6-1.1; N6-2.2; N6-2.3; N6-3.2	N6-1.1; N6-1.2; N6-2.1; N6-2.2; N6-3.1	
COMPONENTS				
Knowledge and understanding	15	15	20	50
Skills	15	15	20	50
TOTAL%	30	30	40	100%

SCIENCE FACULTY

Biology				
Task number Type of task	Task 1 Module 3 +4 Performing and reporting a 1 st hand investigation (depth study) & recall questions.	Task 2 Module 1 Modelling, research, report & questioning.	Task 3 Modules 1,2 3 & 4 Yearly Exam.	Weighting
OUTCOMES	BIO 11-1/2/3/4/5/7 BIO 11-11	BIO 11-4/5/6/7 BIO 11-8	BIO 11-1/2/5/6/7 BIO 11-8/9/10/11	
COMPONENTS				
Working scientifically	25%	25%	10%	60%
Knowledge and understanding	10%	10%	20%	40%
TOTAL%	35%	35%	30%	100%

Chemistry				
Task number Type of task	Task 1 Module 1: Secondary Sources Investigation	Task 2 Module 2: Performing and reporting a first- hand investigation	Task 3 Yearly Exam	Weighting
OUTCOMES	CH 11-1/3/4/5/7/8	CH 11-1/2/6/7/9	CH 11-1/2/5/6/7/8/9/10/11	
COMPONENTS				
Working scientifically	25%	25%	10%	60%
Knowledge and Understanding	10%	10%	20%	40%
TOTAL%	35%	35%	30%	100%

Earth and Environmental Science				
Task number Type of task	Task 1 Module 1 – Skills and practical examination	Task 2 Module 2 - Secondary Sources investigation	Task 3 Task 3 Yearly Exam	Weighting
OUTCOMES	EES 11-1/2/3/4/5/6/7	EES 11-1/3/4/5/7	EES 11-1/2/5/6/7 EES 11 8/9/10/11	
COMPONENTS				
Working scientifically	25%	25%	10%	60%
Knowledge and understanding	10%	10%	20%	40%
TOTAL%	35%	35%	30%	100%

Investigating Science				
Task number Type of task	Task 1 Modules 1 and 2 Practical Investigation	Task 2 Modules 2 and 3 Depth Study	Task 3 Modules 1-4 Yearly Examination	Weighting
OUTCOMES	INS11/12-1/2/3/4/5/7 INS11-8 INS11-9	INS11/12-1/4/5/6/7 INS11-8 INS11-9	INS11/12-4/5/6/7 INS11-8 INS11-9 INS11-10 INS11-11	
COMPONENTS				
Working scientifically	20%	20%	20%	60%
Knowledge and understanding	10%	20%	10%	40%
TOTAL%	30%	40%	30%	100%

Physics				
Task number Type of task	Task 1 Module 1 Secondary Sources Investigation	Task 2 Performing and Reporting a First-hand Investigation	Task 3 Yearly Exam	Weighting
OUTCOMES	PH 11-1/3/5/7/8	PH 11-1/2/3/4/5/7/9	PH 11-1/4/5/6/7/8/9/10/11	
COMPONENTS				
Working scientifically	25%	25%	20%	60%
Knowledge and understanding	10%	10%	20%	40%
TOTAL%	35%	35%	30%	100%

HUMANITIES/LANGUAGES FACULTY

Aboriginal Studies				
Task number Type of task	Task 1	Task 2	Task 3 Yearly Examination	Weighting
OUTCOMES	P1.1, P1.2, P2.1, P2.2, P3.2, P3.3, P4.3	P4.1, P4.2	P1.1, P1.2, P2.1, P2.2, P3.2, P3.3, P4.1, P4.2, P4.3.	
COMPONENTS				
Knowledge and Understanding of course content	10%	10%	20%	40%
Investigation, analysis, synthesis and evaluation of information from a variety of sources and perspectives	5%	5%	5%	15%
Research and Inquiry methods, including aspects of the local community case study	5%	10%	5%	20%
Communication of information, ideas and issues in appropriate forms	10%	5%	10%	25%
TOTAL %	30%	30%	40%	100%

Ancient History				
Task number Type of task	Task 1 In Class Task Investigating Ancient History	Task 2 Historical Investigation	Task 3 Yearly Examination	Weighting
OUTCOMES	AH11-6 and AH11 - 10	AH11 – 6, AH11 – 7, AH11 – 8, AH11 - 9	AH11 – 6, AH11 – 7, AH11 - 9	
COMPONENTS				
Knowledge and Understanding	10%	10%	10%	40%
Historical Inquiry and Research	10%	15%	5%	20%
Source Based Skills	5%	5%	10%	20%
Communication of historical understanding in appropriate forms	5%	15%		20%
TOTAL %	30%	45%	25%	100%

Beginners Italian				
Task number Type of task	Task 1 Personal World	Task 2 Personal World	Task 3 Yearly Examination	Weighting
OUTCOMES	P1.1,1.2,1.3,1.4, P2.1, 2.2, 2.3, 2.4	P2.1,2.2, 2.4, P3.1, 3.2, 3.3, 3.4	P1.1,1.2, 1.3, 1.4 P2.1,2.2,2.3,2.4,2.5 P3.1,3.2,3,3	
COMPONENTS	Oral, Reading and Responding	Response to spoken text Writing extended responses	All four skills – Reading, Writing, Listening and Speaking	
Listening		20%	10%	30%
Reading	20%		10%	30%
Speaking	10%		10%	20%
Writing		10%	10%	20%
TOTAL%	30%	30%	40%	100%

Business Studies				
Task number Type of task	Task 1 Media File and Evaluation	Task 2 SME Research Task	Task 3 Yearly Exam	Weighting
OUTCOMES	P2, P7, P9	P1,P2,P4,P5,P6,P7,P8,P9	P1,P2,P3,P4,P5,P6,P10	
COMPONENTS				
Knowledge and Understanding of course content	10%	15%	15%	40%
Stimulus based skills	10%	5%	5%	20%
Inquiry and Research	5%	15%		20%
Communication of business information, ideas, and issues in appropriate forms	5%	5%	10%	20%
TOTAL%	30%	40%	30%	100%

Economics				
Task number Type of task	Task 1 In Class Task	Task 2 Research Task	Task 3 Yearly Examination	Weighting
OUTCOMES	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10, P11	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10, P12	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10, P11	
COMPONENTS				
Knowledge and understanding of course content	10%	5%	25%	40%
Stimulus-based skills	10%		10%	20%
Inquiry and research		20%		20%
Communication of economic information, ideas and issues in appropriate forms	5%	10%	5%	20%
TOTAL %	25%	35%	40%	100%

Geography				
Task number Type of task	Task 1 Research Task	Task 2 Geographical Investigation	Task 3 Yearly Exam	Weighting
OUTCOMES	GE –11 - 01, 02, 05, 06, 07, 08, 09	GE –11 - 01, 02, 05, 06, 07, 08, 09	GE –11 01, 02,03,04, 05, 06, 07, 08, 09	
COMPONENTS				
Knowledge and Understanding	15%	10%	15%	40%
Geographical Tools and Skills			20%	20%
Geographical Inquiry and Research		20%		20%
Communication of Geographical Information, ideas and issues in appropriate forms	5%	10%	5%	20%
TOTAL%	20%	40%	40%	100%

Legal Studies				
Task number Type of task	Task 1 The Legal System In Class Test	Task 2 The individual and the Law Extended response – In Class task and Research Task	Task 3 Yearly Exam	Weighting
OUTCOMES	P1, 2, 3, 4, 6, 8	P5, 6, 7, 8, 9, 10	P1, 2, 3, 4, 5, 6, 7, 8, 9, 10	
COMPONENTS				
Knowledge and understanding of course content	10%	10%	20%	40%
Analysis and Evaluation			20%	20%
Inquiry and research	10%	10%		20%
Communication of Legal Information, ideas and issues in appropriate forms	10%	10%		20%
TOTAL%	30%	30%	40%	100%

Modern History				
Task number Type of task	Task 1 Historical Analysis - Presentation	Task 2 Research task and essay	Task 3 Yearly Examination	Weighting
OUTCOMES	MH 11- 1, MH 11-3, MH 11 –4, MH 11 – 7, MH 11 – 8, MH 11 – 9, MH 11 -10	MH 11 – 1, MH11 –2, MH11 – 3, MH 11 - 5	MH 11 –1, MH 11 –2, MH 11 – 3, MH 11 –4, MH 11-6, MH 11-9	
COMPONENTS				
Knowledge and understanding of course content	5%	15%	20%	40%
Historical skills in the analysis and evaluation of sources and interpretations	10%	5%	5%	20%
Historical Inquiry and Research	10%	5%	5%	20%
Communication of historical understanding in appropriate forms	5%	5%	10%	20%
TOTAL%	30%	30%	40%	100%

PDHPE FACULTY

Community and Family Studies				
Task number Type of task	Task 1 Case study	Task 2 In class task	Task 3 Yearly examination	Weighting
OUTCOMES	P1.2,4.2,5.1,6.1	P2.1,2.3,4.2	Outcomes may come from any 7 course objectives.	
COMPONENTS				
Knowledge and understanding of course content	10%	10%	20%	40%
Skills in critical thinking, research methodology, analysing and communicating	20%	20%	20%	60%
TOTAL%	30%	30%	40%	100%

Personal Development Health and Physical Education				
Task number Type of task	Task 1 Analysis task	Task 2 Extended response task	Task 3 Yearly examination	Weighting
OUTCOMES	P1, P3, P5, P15	P7, P8, P9, P17	Outcomes may come from any course objectives.	
COMPONENTS				
Knowledge and understanding of course content	10%	10%	20%	40%
Skills in critical thinking, research, analysis and communicating	20%	20%	20%	60%
TOTAL%	30%	30%	40%	100%

Sport, Lifestyle and Recreation (SLR)				
Task number Type of task	Task 1 Sports Administration	Task 2 Officiating	Task 3 Yearly Examination	Weighting
OUTCOMES	P 1.3, 1.6, 4.2	P1.1, 1.6, 3.6	P1.1 - P4.4	
COMPONENTS				
Knowledge and understanding of course content	10%	15%	15%	40%
Skills in critical thinking, research, analysis and communicating	20%	20%	20%	60%
TOTAL%	30%	35%	35%	100%

Work Studies				
Task number Type of task	Task 1 Research Task / interview	Task 2 Job Application	Task 3 Work Placement Log	Weighting
OUTCOMES	1, 5, 8	2, 3, 5	2, 6, 8	
COMPONENTS				
Knowledge and understanding of course content	10%	15%	15%	40%
Skills in critical thinking, research, analysis and communicating	20%	20%	20%	60%
TOTAL %	30%	35%	35%	100%

CAPA FACULTY

Drama				
Task number Type of task	Improvisation, Playbuilding, Acting Group Devised Performance and Logbook	Elements of Production in Performance Portfolio and Performance	Theatrical traditions and Performance Style Essay and Individual Project	Weighting
OUTCOMES	P1.1, P1.3, P1.5	P2.1, P2.3, P2.4	P1.6, P2.2, P2.3, P3.2, P3.3	
COMPONENTS				
Making		20%	10%	30
Performing	20%	10%		30
Critically Studying	20%		20%	40
TOTAL%	40%	30%	30%	100

Music				
Task number Type of task	Rock Music	Music of a culture	Jazz	Weighting
OUTCOMES	P1, P4	P3, P6, P8	P1, P2, P5	
COMPONENTS				
Performance	15%		10%	25
Composition		25%		25
Musicology	10%	15%		25
Aural			25%	25
Total	25%	40%	35%	100%

Photography				
Task number Type of task	Task 1 Portfolio/Case Study	Task 2 Film	Task 3 Group Project/Journalism folio	Weighting
OUTCOMES	M1, M2, M3, CH1, CH2, CH3	M4, M5, M6, CH3, CH4	M1, M4, M6, CH1, CH2	
COMPONENTS				
Making	20	20	20	60%
Critical and Historical Studies	10	10	20	40%
TOTAL%	30%	30%	30%	100%

Visual Arts				
Task number Type of task	Task 1 The Body and representation- Drawing Folio VAPD Essay	Task 2 Modernism Painting Folio VAPD Research presentation	Task 3 Contemporary Art Year 11 Exam Sculpture Folio VAPD	Weighting
OUTCOMES	4, 6, 7, 10	1, 2, 3, 5	7,8,9,10	
COMPONENTS				
Art Making	15%	15%	20%	50
Art Study	15%	15%	20%	50
TOTAL%	30%	30%	40%	100%

TAS FACULTY

Industrial Technology - Timber				
Task number Type of task	Task 1 Industry Study	Task 2 Practical & DM	Task 3 Yearly Exam	Weighting
OUTCOMES	P1.1, P1.2, P5.1, P6.2, P7.1, P7.2	P2.1, P3.1, P3.2, P4.1, P4.2, P4.3, P5.2	P1.1, P1.2, P2.1, P6.1 P7.1	
COMPONENTS				
<ul style="list-style-type: none"> Knowledge and understanding of course content 	10%	10%	20%	40%
<ul style="list-style-type: none"> Knowledge and skills in the management, communication and production of projects 	10%	30%	20%	60%
TOTAL%	20%	40%	40%	100%

VOCATIONAL EDUCATION TRAINING

Construction



Education

Construction

RTO - Department of Education - 90333, 90222, 90072, 90162

Qualification: CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3)

Cohort 2024 - 2025

Training Package CPC Construction, Plumbing and Services Training Package

School Name: _____

Assessment Schedule Year 11 - 2024

Assessment Tasks for CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3) Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.			Task 1 White Card	Task 2 Work safe, stay safe	Task 3 Working it out	Task 4 Project planning	EXAM (Optional)
Code	Unit of Competency	HSC Examinable Unit	Week	Week	Week	Week	Week
			Term	Term	Term	Term	Term
			Date	Date	Date	Date	Date
CPCWHS1001	Prepare to work safely in the construction industry		X				
CPCCWHS2001	Apply WHS requirements, policies, and procedures in the construction industry	√		X			
CPCCCM1011	Undertake basic estimation and costing				X		
CPCCOM1015	Carry out measurements and calculations	√			X		
CPCCOM2001	Read and interpret plans and specifications	√				X	
CPCCOM1013	Plan and organise work	√				X	

Depending on the achievement of units of competency, the possible qualification outcome at the completion of Year 11 Statement of Attainment toward CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3).

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

Hospitality



Education

Hospitality

RTO - Department of Education - 90333, 90222, 90072, 90162

Qualification: SIT20322 Certificate II in Hospitality

Cohort 2024 - 2025

Training Package SIT Tourism, Travel and Hospitality

School Name:

Assessment Schedule Year 11 - 2024



Assessment Tasks for SIT20322 Certificate II in Hospitality		Task 1 Safety in the kitchen	Task 2 Service please
<i>Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.</i>		Week	Week
		Term	Term
Code	Unit of Competency	Date	Date
SITXFSA005	Use hygienic practices for food safety	X	
SITXWHS005	Participate in safe work practices	X	
SITXFSA006	Participate in safe food handling practices	X	
SITHCCC025	Prepare and present sandwiches	X	
SITXCCS011	Interact with customers		X
SITXCOM007	Show social and cultural sensitivity		X

Optional EXAM
Week
Term
Date

Depending on the achievement of units of competency, the possible qualification outcome at the completion of Year 11 is a Statement of Attainment toward a SIT20322 Certificate II in Hospitality.

*** Examinable units to be confirmed by teacher.**

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".

Manufacturing and Engineering (Metals)



Manufacturing and Engineering Introduction

RTO - Department of Education - 90333, 90222, 90072, 90162

Qualification: MEM10119 Certificate I in Engineering & Statement of Attainment towards MEM20413 Certificate II in Engineering Pathways

Cohort 2024– 2025

59732 2 Units x 2 Years

Training Package MEM05 Metal and Engineering (version 11.1) & MEM - Manufacturing and Engineering (Release 2.1)

School Name:

Assessment Schedule Yr: 11 - 2024

Assessment events		Task 1	Task 2	Task 3
		Week 10 Term 1	Week 2 Term 3	Week 10 Term 3
Code	Unit of competency			
MEM13015	Work safely and effectively in manufacturing and engineering	X		
MEM16006	Organise and communicate information			
MEM11011	Undertake manual handling			
MEM18001	Use hand tools		X	
MEM18002	Use power tools/hand held operations			
MEM12024	Perform computations			X
MEM16008	Interact with computer technology			
MEM07032	Use workshop machines for basic operations			

*** Students must complete 35 hours of work placement during the course in 2024.**

Depending on the achievement of units of competency, the possible qualification outcome is a MEM10119 Certificate I In Engineering & Statement of Attainment towards MEM20413 Certificate II In Engineering Pathways. The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".

Indicates no mark is collected for external assessment and any examination is carried out according to the school's internal assessment policy. **Public Schools NSW, Tamworth (RTO 90162) have engaged NESAs to issue credentials within 30 days of course completion for the student. No physical transcripts are issued to students.

Students must download an electronic copy of their qualification and transcript from their Students Online account via <https://schoolsonline.nsw.edu.au/go/login/>

Students have access to their Students Online portal and their qualifications and transcripts up until June of the following year after graduation, after which students can contact NESAs directly for additional copies of their transcript.

Primary Industries

Assessment events for AHC20116 Certificate II in Agriculture <i>Must be edited to suit school delivery – refer to TAS</i>			Cluster 1	Cluster 7	Cluster 2	Cluster 9	Year 11 half-yearly exam**	Work placement 1*	Year 11 yearly exam**
			Week 3 Term 1	Week 2 Term 2	Week 1 Term 3	Week 8 Term 3	Week X Term X	Week X Term X	Week X Term X
Cluster	Code	Unit of competency							
1	AHCWHS201	Participate in work health and safety processes	X						
7	AHCBIO203	Inspect and clean machinery, tools and equipment to preserve biosecurity		X					
	AHCMOM202	Operate tractors							
	AHCMOM304	Operate machinery and equipment							
2	AHCWRK204	Work effectively in the industry			X				
	AHCWRK205	Participate in workplace communications							
	AHCWRK209	Participate in environmentally sustainable work practices							
9	AHCINF201	Carry out basic electric fencing operations				x			
	AHCINF202	Install, maintain and repair farm fencing							

