



**Year 8  
Assessment  
Schedule  
2024**

**FAIR**

**RESPECT**

**EFFORT**

**SAFE**

**HONEST**

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# ASSESSMENT PROCEDURES

## 1. What is the purpose of this booklet?

To provide information about:

- School assessment of your progress in Year 7. The assessment schedule for each subject is included in this booklet.
- Your rights and responsibilities under this system.

## 2. What is the purpose of assessments and when will the assessments take place?

- An assessment mark represents your achievement of outcomes listed in the syllabus for each course studied.
- Assessments take place throughout the entire year and allow a wide range of subject skills and knowledge to be assessed using a variety of assessment methods.
- Assessment schedules for each subject specify the nature of each task, the outcomes to be assessed, weighting in the overall assessment for that course and the timing of each task.

## 3. Are non-assessable tasks important?

- Yes, you must satisfy all the requirements of a syllabus – this includes all in-class and homework tasks set by your teachers.
- You are expected to be present on each school day unless you are ill. It is not possible for any student to successfully complete the outcomes of the courses if they do not attend school regularly.

## 4. How will I be notified of impending assessment tasks?

- You will receive forward notice of every assessment task before the due date.
- This will include information on the details of the task such as task weight, due date, assessment criteria, marking guidelines and clearly outlined expectations.
- If you are absent on the day the class is notified of an assessment task, it is your responsibility to inform your teacher immediately on your return to school. They will then issue you with the task, which you will be expected to complete by the original due date.
- If a task's due date is to be changed this must be negotiated with students in consultation with the course teacher and approved by the Head Teacher for that course.

## 5. When should an assessment task be submitted?

- Take-home tasks must be submitted on or before the due date stated on the assessment notification.
- In-class tasks must be completed at the time and date stated on the assessment notification.
- Students must attend all timetabled classes and will not be granted leave of absence to prepare for other assessment tasks in these times.

## 6. What do I do if I know I am going to be absent for an assessment task?

- Either hand in the task before the absence or negotiate alternative arrangements with your teacher and/or Head Teacher of the faculty.

## **7. What if I am absent on the day an assessment task is scheduled?**

- On the day you return you must explain the reason for your absence to your teacher or the Head Teacher of the relevant faculty. Communication from your parent/guardian needs to confirm the reason for your absence.
- After consultation with your teacher/Head Teacher an alternate assessment task due date will be issued or an alternate assessment task will be given to you.

## **8. What happens if my assessment task is late?**

- You will lose 10% of your marks per day to a maximum of 50% i.e. after 3 days late you can only receive a maximum mark of 70%. After 5 days, unless there are extenuating circumstances a zero mark will be awarded.
- You will still be required to complete the task so that you satisfy mandatory Stage 4 course requirements. By completing the task, you will still receive valuable feedback.
- Students using computers to prepare and present an assessment task must accept responsibility for the loss of any data or the non-completion of tasks due to computer related problems. Save your work regularly and always keep a backup!

## **9. What happens if a student is on suspension at the time a task is due?**

- The student must make arrangements to submit take home tasks by the due date.
- If the task occurs in class, then the task will be completed on the return to school from suspension.

## **10. What about assessment work that is not handed in?**

- If you fail to complete an assessment task and have not been granted special consideration, a zero may be recorded for it.
- Parents/guardians will be contacted regarding your progress in this course.

## **11. What happens in the case where a teacher is concerned about cheating or malpractice in an assessment task?**

- In such cases, the teacher will immediately bring this to the attention of the student(s) involved and make a report to the Head Teacher.
- If malpractice/plagiarism is identified, parents will be contacted and the student will then be required to re-complete the task properly in order to meet course requirements.

## **12. How will results be reported back to students?**

- Meaningful feedback will be given on each assessment task.
- Each school report will contain your assessment grade.

## ASSESSMENT SCHEDULES

KLA: ENGLISH Course: ENGLISH				
Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 10	Novel Study	Essay	30%
2	Term 2 Week 5	Poetic Terms, Language and Conventions	Literacy Test	20%
<b>SEMESTER 1 TOTAL</b>				<b>50%</b>
3	Term 3 Week 1	Poetry	Annotated Slam Poetry	15%
4	Term 3 Week 10	Asian Perspectives	Letter and Flash Fiction	20%
5	Term 4 Week 5	Picture Book: Visual Literacy	Visual Representation	15%
<b>SEMESTER 2 TOTAL</b>				<b>50%</b>

KLA: MATHEMATICS Course: MATHEMATICS					
Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 7	MA4-2WM, MA4-3WM, MA4-8NA, MA4-10NA, MA4-5NA	Solving Equations Expanding and Factorising	In-class test	25%
2	Term 2 Week 2	MA4-1WM, MA4-3WM, MA4-19SP	Area of Polygons and Circles Data representation	In-class test	25%
<b>SEMESTER 1 TOTAL</b>					<b>50%</b>
4	Term 3 Week 9	MA4-21SP, MA4-7NA, MA4-1WM, MA4-2WM	Data representation Probability Rates and Ratios	Investigation Task	25%
5	Ongoing Due: Term 4 Week 3	All stage 4 outcomes	Study Skills - Homework Sheets and Summaries	Task and Topic Summaries	25%
<b>SEMESTER 2 TOTAL</b>					<b>50%</b>

**KLA: SCIENCE Course: SCIENCE**

<b>Task</b>	<b>When</b>	<b>Outcomes being assessed</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1 Weeks 5-7	SC4 - 15LW SC4 - 7WS SC4 - 9WS	Biotechnology	Depth study research and report	20%
2	Term 1 Week 10	SC4 - 4WS	Questioning & Predicting - Living Systems	Examination	10%
3	Term 2 Weeks 2-4	SC4 - 11PW SC4 - 4WS SC4 - 5WS	Investigating Heat Transfer	1st hand investigation and report	20%
<b>SEMESTER 1 TOTAL</b>					<b>50%</b>
4	Term 2 Week 10	SC4 - 11PW SC4 - 8WS	Problem Solving - The Basis of Energy	Examination	10%
5	Term 3 Weeks 6-8	SC4 - 13ES SC4 - 9WS	STAGE 4 MANDATORY INVESTIGATION - Soil compaction v infiltration	1st hand investigation and report	15%
6	Term 3 Week 10	SC4 - 13ES SC4 - 8WS	Problem Solving - Natural Resources	Examination	10%
7	Term 4 Weeks 2-4	SC4 - 17CW SC4 - 8WS SC4 - 9WS	Physical and Chemical Changes in Industrial Processes	Depth study research and report	15%
<b>SEMESTER 2 TOTAL</b>					<b>50%</b>

**KLA: HUMANITIES Course: GEOGRAPHY**

<b>Task</b>	<b>When</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1 Week 7	Geography Skills	In class test	30%
2	Term 1 Week 10	Research Task	Research Task	40%
3	Term 2 Week 5	Semester Examination	In class test	30%
<b>SEMESTER TOTAL</b>				<b>100%</b>

**KLA: HUMANITIES Course: HISTORY**

<b>Task</b>	<b>When</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 3 Week 5	Source Analysis	Research Task	30%
2	Term 3 Week 9	Research Task	In class test	30%
3	Term 4 Week 5	Semester Examination	In class test	40%
<b>SEMESTER TOTAL</b>				<b>100%</b>

**KLA: HUMANITIES Courses: LANGUAGES ITALIAN**

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 9	Speaking Writing	In class assessment	25%
2	Term 2 Week 5	Listening Reading	In class assessment	25%
<b>SEMESTER 1 TOTAL</b>				<b>50%</b>
3	Term 3 Week 10	ICT	In class assessment and take home	20%
4	Term 4 Week 5	Exam	In class assessment	30%
<b>SEMESTER 2 TOTAL</b>				<b>50%</b>

**KLA: CAPA Course: MUSIC**

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Ongoing	4.1	Term 1 performance marks collated	Performance	15%
	Week 7	4.7	Listening Quiz	Quiz	10%
2	Term 2 Ongoing	4.2	Term 2 performance marks collated	Performance	15%
	Week 4	4.6	Composition	Composition	10%
<b>SEMESTER 1 TOTAL</b>					<b>50%</b>
3	Term 3 Ongoing	4.3	Term 3 performance marks collated	Performance	15%
	Week 7	4.8	Listening Quiz	Quiz	10%
4	Term 4 Ongoing	4.2	Term 4 performance marks collated	Performance	15%
	Week 5	4.4	Composition	Composition	10%
<b>SEMESTER 2 TOTAL</b>					<b>50%</b>



**KLA: CAPA Course: VISUAL ARTS**

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Ongoing	4.2	Artmaking – The Artist's World	Practical	15%
2	Term 2 Ongoing	4.5	Artmaking - Mini Makers	Practical	15%
	Week 2	4.8	Art Study – Connecting Artists	Theory	20%
<b>SEMESTER 1 TOTAL</b>					<b>50%</b>
3	Term 3 Ongoing	4.6	Artmaking – Print and Digital Media Manipulating	Practical	15%
4	Term 4 Ongoing	4.6	Artmaking – Print and Digital Media Portfolio	Practical	15%
	Week 1	4.7	Art Study – Reflection Statements	Theory	20%
<b>SEMESTER 2 TOTAL</b>					<b>50%</b>

**KLA: PDHPE Course: PDHPE**

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 10	Healthy Life Assessment	In class	25%
2	Term 1-2 Ongoing	Practical performance and SIO - participation and teamwork	In class practical	25%
<b>SEMESTER 1 TOTAL</b>				<b>50%</b>
3	Term 3-4 Ongoing	Sports Challenge practical assessment and SIO - participation and teamwork	In class practical	25%
4	Term 4 Week 3-6	Yearly Examination	In class test	25%
<b>SEMESTER 2 TOTAL</b>				<b>50%</b>

**KLA: TAS Course: MANDATORY TECHNOLOGY**

<b>Task</b>	<b>When</b>	<b>Outcomes being assessed</b>	<b>Area(s) to be assessed</b>	<b>Task Format</b>	<b>Weighting</b>
1	Term 1, Week 9	TE4-1DP TE4-2DP	Sustainability Presentation	Written	10%
2	Term 2, Week 2	TE4-3DP TE4-4DP	Practical Project #1	Practical	25%
3	Term 2, Week 2	TE4-5AG TE4-6FO TE4-7DI TE4-8EN TE4-9MA TE4-10TS	Design Folio #1	Written	15%
<b>SEMESTER 1 TOTAL</b>					<b>50%</b>
4	Term 3, Week 9	TE4-10TS	TAS Comprehension Task	Written	10%
5	Term 4, Week 2	TE4-1DP TE4-2DP	Practical Project #2	Practical	25%
6	Term 4, Week 2	TE4-5AG TE4-6FO TE4-7DI TE4-8EN TE4-9MA	Design Folio #2	Written	15%
<b>SEMESTER 2 TOTAL</b>					<b>50%</b>

## CALENDAR: YEAR 8 ASSESSMENT

WEEK	TERM 1	TERM 2	TERM 3	TERM 4
1			English (Slam Poem)	Visual Arts (Test)
2		Art Maths (Test) Music (Test) TAS (Practical & Folio)		PDHPE (Theory) TAS (Practical & Folio)
3			CHECK IN ASSESSMENTS	VALID SCIENCE Maths (Study Skills Deadline)
4		Music (Composition) Science (Investigation)		VALID SCIENCE Science (Investigation)
5		English (Test) Geography (Semester Examination) Languages	History (Source Analysis)	English (Visual Rep) History (Semester Examination) Languages (Yearly Examination) Music (Composition)
6				PDHPE (Test)

<b>WEEK</b>	<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>	<b>TERM 4</b>
<b>7</b>	Geography (Research Assessment) Maths (Test) Music (Test) Science (Research)		Music (Test)	
<b>8</b>			Science (Investigation)	
<b>9</b>	TAS (Research) Languages		History (Research Task) Maths (Test) TAS (Research)	
<b>10</b>	English (Essay) Geography (Skills test) PDHPE (Theory) Science (Test)	Science (Test)	English (Writing Tasks) Languages (ICT Task) Science (Test)	
<b>11</b>				
<b>ONGOING TASKS</b>	Maths (Study Skills) Music (Performance) PDHPE (Practical) Visual Arts (Artmaking)	Maths (Study Skills) Music (Performance) PDHPE (Practical) Visual Arts (Artmaking)	Maths (Study Skills) Music (Performance) PDHPE (Practical) Visual Arts (Artmaking)	Music (Performance) PDHPE (Practical) Visual Arts (Artmaking)

## SCHOOL CONTEXT

Maclean High School is located on the South Arm of the Clarence River on the North Coast of N.S.W. The school is a large district, comprehensive, co-educational facility. The grounds including the school's farm occupy 10 hectares of the river floodplain. The school has excellent facilities including expansive grounds, an agricultural farm, two Trade Training Centres, one in Hospitality and the other in Construction, upgraded science laboratories, a modern library, air conditioned classrooms, technology integrated across the school and our Creative and Performing Arts program is acclaimed across the region.

The curriculum, class structures and education programs are designed to accommodate these diverse needs of our community and provide pathways extending from academic and tertiary education to vocational pathways including school based apprenticeships and traineeships, and an effective program of work experience through the School to Work program. There is a considerable amount of extra-curricular activity adding significantly to the learning opportunities. There is a significant major excursion program including trips to Heron Island, Central Australia and Jindabyne. The school has a widely acclaimed transition program for students from the 12 feeder primary schools.

The extensive curriculum, especially in the senior school offers access to a broad range of courses including many vocational opportunities. Courses include Hospitality, Primary Industries, Seafood Aquaculture, Construction, Metals and Engineering and Sports Coaching. There is also a wide variety of TAFE options. Students with special education needs are well catered for with a variety of programs. There is also significant emphasis on literacy development, student welfare, sport, and the creative and performing arts. A highly acclaimed school musical is held every 2 years involving a considerable number of staff and students. Students regularly perform at Encore to showcase their talents. Retention rates are exemplary and among the best in the region. Maclean High School undertakes significant programs in Literacy, Numeracy, Aboriginal Education (The school was the recipient of a Nanga Mia Award in 2016, and Narragunnawali award in 2019), Quality Teaching, Connected Learning and Student Engagement and Retention. These programs benefit all students who have a strong comprehensive education program to follow. Student surveys indicate that the students are happy and feel safe at school and that they have a belonging and ownership of the school's core FRESH values.



**MACLEAN HIGH SCHOOL**

**We are FAIR**

**We show RESPECT**

**We show EFFORT**

**We are SAFE**

**We are HONEST**