



**Year 9
Assessment
Schedule
2024**

FAIR

RESPECT

EFFORT

SAFE

HONEST

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ASSESSMENT PROCEDURES

1. What is the purpose of this booklet?

To provide information about:

- School assessment of your progress in Year 9. The assessment schedule for each subject is included in this booklet.
- Your rights and responsibilities under this system.

2. What is the purpose of assessments and when will the assessments take place?

- An assessment mark represents your achievement of outcomes listed in the syllabus for each course studied.
- Assessments take place throughout the entire year and allow a wide range of subject skills and knowledge to be assessed using a variety of assessment methods.
- Assessment schedules for each subject specify the nature of each task, the outcomes to be assessed, weighting in the overall assessment for that course and the timing of each task.
- Each Faculty, using NESAs guidelines, has developed procedures for compiling an assessment mark/grade by the end of each course.

3. Are non-assessable tasks important?

- Yes, you must satisfy all the requirements of a syllabus – this includes all in-class and homework tasks set by your teachers.

4. Must I attend school regularly?

- You are expected to be present on each school day unless you are ill. It is not possible for any student to successfully complete the outcomes of the courses if they do not attend school regularly.
- Failure to complete non-assessable tasks may mean that NESAs requirements for completing a Stage 5 course are not satisfied.
- If a student's attendance is unsatisfactory in a particular course, the class teacher, in consultation with the Head teacher, will issue a warning letter.

5. How will I be notified of impending assessment tasks?

- You will receive written notice of every assessment task at least two weeks before the due date. It will include information regarding task number, task weight, outcomes, due date and time, assessment criteria, marking scheme and clearly outlined expectations.
- If you are absent on the day the class is notified of an assessment task, it is your responsibility to inform your teacher immediately on your return to school. They will then issue you with the task, which you will be expected to complete by the original due date.
- If a task's due date is to be changed this must be negotiated with students in consultation with the course teacher and approved by the Head Teacher for that course.

6. When should an assessment task be submitted?

- Take-home tasks must be submitted on or before the due date stated on the assessment notification.
- In-class tasks must be completed at the time and date stated on the assessment notification.
- Students must attend all timetabled classes and will not be granted leave of absence to prepare for other assessment tasks in these times.

7. What do I do if I know I am going to be absent for an assessment task?

- Either hand in the task before the absence or negotiate alternative arrangements with your teacher and/or Head Teacher of the faculty.
- You must complete an Illness/Misadventure/Absence Form to explain why you will be absent and you may be asked to produce evidence of the progress you've made on the set task.

8. What if I am absent on the day an assessment task is scheduled?

- You must contact the school and explain the reason for your absence to your teacher or the Head Teacher of the relevant faculty.
- On the day you return to school, report to the Head Teacher of the subject concerned and complete an Illness/Misadventure/Absence Form.
- Supporting evidence (such as a medical certificate or communication from your parent or guardian outlining the reasons) should be attached and the form returned to the Head Teacher.
- The Head Teacher will consider the application and a decision issued promptly to the student and to the class teacher.
- The Illness/Misadventure/Absence Form will be filed in your student record.
- An alternate assessment task may be issued for you to complete or an estimated result may be given at the discretion of the subject Head Teacher.

9. What is an Illness/Misadventure/Absence Form and where do I get one?

- This is a form that must be completed whenever student participation and/or performance in a task has been affected by unforeseen circumstances beyond the control of the student including: illness and unavoidable lateness or absence. Supporting documentation, such as a doctor's certificate, or communication from your parent or guardian outlining the reasons should be attached to the form.
- The forms are available from your class teacher, subject Head Teacher or Year Adviser.

10. What happens if my assessment task is late?

- You will lose 20% of your marks per school day. After 5 school days, unless there are extenuating circumstances a zero mark will be awarded.
- You will still be required to complete the task so that you satisfy mandatory Stage 5 course requirements. By completing the task, you will still receive valuable feedback.
- Students using computers to prepare and present an assessment task must accept responsibility for the loss of any data or the non-completion of tasks due to computer related problems. Save your work regularly and always keep a backup.

11. What happens if a student is on suspension at the time a task is due?

- The student must make arrangements to submit take home tasks by the due date.
- If the task occurs in class, then the task will be completed on the return to school from suspension.

12. What about assessment work that is not handed in?

- If you fail to complete an assessment task and have not been granted special consideration, a zero may be recorded for it.
- Parents will be notified in writing by the Head Teacher, using a warning letter. You will still have to complete the task for zero marks.
- If you do not make a genuine attempt at all set assessment tasks then you may be deemed not to have studied the course satisfactorily.

13. What happens in the case where a teacher is concerned about cheating or malpractice in an assessment task?

- In such cases, the teacher will immediately bring this to the attention of the student(s) involved and make a report to the Head Teacher.
- If malpractice/plagiarism is identified, parents will be contacted and the student will then be required to re-complete the task properly in order to meet course requirements.

14. How will results be reported back to students?

- Meaningful feedback will be given on each assessment task.
- Each school report will contain your assessment grade in each course.

15. Is there an Appeals process?

- In the first instance, you should discuss the situation with your classroom teacher.
- Should the classroom teacher be unable to satisfy your queries, you must talk with the KLA Head Teacher, Deputy Principal or Principal.

MANDATORY COURSES

KLA: ENGLISH Course: ENGLISH				
Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 11	Genre Novel Study	Creative Writing	30%
2	Term 2 Week 5	Poetry Conventions	Written Test	20%
SEMESTER 1 TOTAL				50%
3	Term 3 Week 9	Drama	Extended Response	30%
4	Term 4 Week 7	Documentary	Multimodal	20%
SEMESTER 2 TOTAL				50%

KLA: MATHEMATICS – Core and Path topics

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 6	MAO-WM-01 MA5-ALG-C-01 MA5-ALG-P-01 MA5-ALG-P-02 MA5-EQU-C-01 MA5-EQU-P-01 MA5-EQU-P-02	Algebra and Equations	In-class topic test	12.5%
2	Term 1 Week 11	MAO-WM-01 MA5-PRO-C-01 MA5-PRO-P-01 MA5-DAT-C-01	Probability and Data Analysis	In-class topic test	12.5%
3	Term 2 Week 4	MAO-WM-01 MA5-IND-C-01 MA5-IND-P-01 MA5-IND-P-02 MA5-MAG-C-01	Indices Properties of Geometric figures	In-class topic test	12.5%
4	Term 2 Week 10	MAO-WM-01 MA5-ARE-C-01 MA5-VOL-C-01	Length, area, surface area and volume	In-class topic test	12.5%
SEMESTER 1 TOTAL					50%
5	Term 3 Week 4	MAO-WM-01 MA5-TRG-C-01 MA5-TRG-C-02 MA5-TRG-P-02	Right angled triangles (Trigonometry)	In-class topic test	12.5%
6	Term 3 Week 10	MAO-WM-01 MA5-MAG-C-01 MA5-FIN-C-01 MA5-FIN-C-02	Financial mathematics	In-class topic test	12.5%
7	Term 4 Week 4	MAO-WM-01 MA5-ALG-C-01 MA5-ALG-P-01 MA5-ALG-P-02 MA5-EQU-P-01 MA5-EQU-P-02	Quadratic expressions and algebraic techniques	In-class topic test	12.5%
8	Term 4 Week 9	MAO-WM-01 MA5-LIN-C-01 MA5-LIN-C-02 MA5-RAT-P-01 MA5-LIN-P-01	Linear relationships (Core and path) Non-linear relationships (path)	In-class topic test	12.5%
SEMESTER 2 TOTAL					50%

KLA: SCIENCE Course: SCIENCE

All tasks are common across all classes. Additional class based assessment may occur at the discretion of the teacher. These assessments will be diagnostic only and will not count towards the final grade.

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Term 1 and 2 Ongoing	SC5 - 6WS	Conducting investigations - In class observations	In class teacher observation	10%
2	Term 1 Weeks 4-6	SC5-10PW SC5-9WS	Investigating Speed & acceleration	1st hand investigation and report	15%
3	Term 1 Week 11	SC5-10PW	Energy and Motion	Examination	10%
4	Term 2 Weeks 1-3	SC5-12ES SC5-9WS	The Big Bang Theory	Depth study research and report	15%
SEMESTER 1 TOTAL					50%
5	Term 2 Weeks 10	SC5-12ES SC5 - 7WS	Data analysis - Earth and Space	Examination	10%
6	Term 3 Weeks 4-6	SC5-16CW SC5-9WS	The Atomic Theory	Depth study research and report	15%
7	Term 3 Weeks 9	SC5-16CW SC5 - 7WS	Data analysis - Organising Atoms	Examination	10%
8	Term 4 Weeks 1-3	SC5-14LW SC5-9WS	Investigating Hand Cleanliness	1st hand investigation and report	15%
SEMESTER 2 TOTAL					50%

KLA: HUMANITIES Course: GEOGRAPHY**SEMESTER 1**

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 7	Skills assessment	In class test	30%
2	Term 2 Week 1	Research Task	Research Task	40%
3	Term 2 Week 5	Semester Examination	In class test	30%
SEMESTER 1 TOTAL				100%

SEMESTER 2

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 3 Week 7	Skills assessment	In class test	30%
2	Term 4 Week 1	Research Task	Research Task	40%
3	Term 4 Week 5	Semester Examination	In class test	30%
SEMESTER 2 TOTAL				100%

KLA: HUMANITIES Course: HISTORY**SEMESTER 1**

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 7	Source Analysis	In class test	30%
2	Term 2 Week 2	Research Task	Research Task	40%
3	Term 2 Week 5	Semester Examination	In class test	30%
SEMESTER 1 TOTAL				100%

SEMESTER 2

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 3 Week 7	Source Analysis	In class test	30%
2	Term 4 Week 1	Research Task	Research Task	40%
3	Term 4 Week 5	Semester Examination	In class test	30%
SEMESTER 2 TOTAL				100%

KLA: PDHPE Courses: PDHPE

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 7-10	Critical Health Literacy	Written task	25%
2	Term 1-2 Ongoing	Practical performance and SIO - participation and teamwork	In class practical	25%
SEMESTER 1 TOTAL				50%
3	Term 3 Week 10	Scenario Analysis on Risky Behaviours	Combined in class and take home task	25%
4	Term 3-4 Ongoing	Practical performance SIO - participation and teamwork	In class practical	25%
SEMESTER 2 TOTAL				50%

ELECTIVE COURSES

KLA: ENGLISH Course: DRAMA				
Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 5	Elements of Drama	Drama Quiz	12.5%
2	Term 1 Week 9	Elements of Drama	Group Devised Performance	12.5%
3	Term 2 Week 5	Ritual to Greek	Knowledge Test	12.5%
4	Term 2 Week 5	Ritual to Greek	Chorus Test	12.5%
SEMESTER 1 TOTAL				50%
5	Term 3 Week 9	Elements of Production	Create an interactive setting/atmosphere for a chosen scene using lighting, sound, set, costume, make-up.	25%
6	Term 4 Week 7	Production	Weekly Logbook	25%
SEMESTER 2 TOTAL				50%

KLA: SCIENCE Course: AGRICULTURE				
Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 6	Vegetable Crops	Weed Collection and PPT	20%
2	Ongoing Term 1 & 2	Course content	Topic Tests	30%
SEMESTER 1 TOTAL				50%
3	Ongoing All Year	Practical competencies	Practical	20%
4	Ongoing Term 4	Course content	Examination	30%
SEMESTER 2 TOTAL				50%

KLA: SCIENCE Course: MARINE AND AQUACULTURE TECHNOLOGY

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Ongoing	MAR5-10	Swimming skills	Practical - Maclean Pool	5%
2	Term 1 Week 5-7	MAR5-9	Water Safety Presentation	2nd hand research and presentation	5%
3	Term 1 Week 10	MAR5-1/9/10	Knowledge	Examination	20%
4	Term 2 Week 2-4	MAR5-1	Marine Algae ID	Algae collection task	20%
SEMESTER 1 TOTAL					50%
5	Term 3 Week 3-5	MAR5-1/7	Rock platforms report	Practical - Yamba	20%
6	Term 3 Week 9-10	MAR5-1/7/13	Knowledge	Term 3 Exam	15%
7	Term 4 ongoing	MAR5-14	Snorkelling skills	Practical - Maclean pool then Yamba	10%
8	Term 4 Week 6	MAR-1/7/9/10/14/14	Knowledge	Examination	15%
SEMESTER 2 TOTAL					50%

KLA: HUMANITIES Course: COMMERCE

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 7	Consumer and Financial Decisions	In class test	25%
2	Term 2 Week 7	Running a business	Speech	25%
SEMESTER 1 TOTAL				50%
4	Term 3 Week 7	Travel	Research assignment	25%
5	Term 4 Week 4	Economic and Business Environment	In class exam	25%
SEMESTER 2 TOTAL				50%

KLA: TAS Course: FOOD TECHNOLOGY

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Ongoing Term 1 & 2	FT5-2	Unit 1 Food in Australia - Practical Unit 2 Food Selection & Health - Practical	Practical & Practical Assessment	25%
2	Term 2 Week 3	FT5-12	Research Task: Contemporary Australian Cuisine	Written	15%
3	Term 2 Week 5	FT5-8	Semester Topic Test	Online, in class	10%
SEMESTER 1 TOTAL					50%
4	Ongoing Term 3 & 4	FT5-1	Unit 2 Food Selection & Health – Practical Unit 3 Food for Special Occasions - Practical	Practical & Practical Assessment	25%
5	Term 3 Week 8	FT5-6	Nutrient Analysis	Written Investigation	15%
6	Term 4 Week 4	FT5-3	Yearly Topic Test	Online, in class	10%
SEMESTER 2 TOTAL					50%

KLA: TAS Course: INDUSTRIAL TECHNOLOGY METAL

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Ongoing Terms 1 & 2	IND5-1 IND5-6	Practical Project #1 and folio	Practical	25%
2	Term 1, Week 6	IND5-4	Research Task: Production of Iron and Steel	Written	15%
3	Term 2, Week 3	IND5-5 IND5-10	Half Yearly Topic Test	Written	10%
SEMESTER 1 TOTAL					50%
4	Ongoing Terms 3 & 4	IND5-2 IND5-7	Practical Project	Practical	25%
5	Term 3, Week 8	IND5-5	Research Task: What is Alloy	Written	15%
6	Term 4 Week 3	IND5-1 IND5-3	Yearly Exam	Written	10%
SEMESTER 2 TOTAL					50%

KLA: TAS Course: INDUSTRIAL TECHNOLOGY TIMBER

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Ongoing Terms 1 & 2	IND5-1 IND5-3	Practical Project #1 and folio	Practical	25%
2	Term 1, Week 7	IND5-10	Research Task: Deforestation	Written	15%
3	Term 2, Week 4	IND5-5	Semester Topic Test	Written	10%
SEMESTER 1 TOTAL					50%
4	Ongoing Terms 3 & 4	IND5-2	Practical Project #2	Practical	25%
5	Term 3, Week 7	IND5-1	Research Task: WHS Poster	Written	15%
6	Term 4, Week 3	IND5-4 IND5-8	Yearly Exam	Written	10%
SEMESTER 2 TOTAL					50%

KLA: TAS Course: ENGINEERING STUDIES

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 10	IND5-1	Engineering 1 – Engineered Mechanisms	Practical bottle rocket task	15%
2	Term 1 Week 10	IND5-2 IND5-5	Engineering 1 – Engineered Mechanisms	Bottle rocket workbook	15%
3	Term 2 Week 4	IND5-10	Specialist Module – Transport	Flight research assignment	20%
SEMESTER 1 TOTAL					50%
5	Term 3 Week 4	IND5-4 IND5-7	Engineering 1 – Engineered Mechanisms	Solar panels research task	15%
6	Term 3 Week 10	IND5-3	Engineering 1 – Engineered Mechanisms	Practical windmill task	15%
7	Term 4 Week 2	IND5-8	Yearly Examination	Written Examination	20%
SEMESTER 2 TOTAL					50%

KLA: CAPA Course: MUSIC

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 10	5.3	Performance	Performance in class	20%
2	Term 2 Week 8	5.5, 5.7	Composition & Listening Test	Composition submission and in class listening test	20% 10%
SEMESTER 1 TOTAL					50%
3	Term 3 Week 7	5.1, 5.8	Performance & Listening	Performance in class and in class listening test	15% 15%
4	Term 4 Week 4	5.2, 5.6	Composition & Performance	Arrangement and performance of arrangement	15% 5%
SEMESTER 2 TOTAL					50%

KLA: CAPA Course: PHOTOGRAPHIC AND DIGITAL MEDIA

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 4	5.1	The Frames and the Conceptual Framework: Analogue	Art study - exam	10%
	Week 10	5.1, 5.2		Artmaking portfolio	15%
2	Term 2 Week 4	5.3	The Frames and the Conceptual Framework: Digital	Art study - recount	10%
	Week 10	5.2		Artmaking portfolio	15%
SEMESTER 1 TOTAL					50%
3	Term 3 Week 4	5.8, 5.9	The Frames and the Conceptual Framework: Studio	Art study - mini case study	10%
	Week 8	5.2		Artmaking portfolio	20%
4	Term 4 Week 2	5.4	The Frames and the Conceptual Framework: Outdoor	Art study - test	10%
	Week 4	5.2		Artmaking portfolio	10%
SEMESTER 2 TOTAL					50%

KLA: CAPA Course: VISUAL ARTS

Task	When	Outcomes being assessed	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 6	5.1, 5.4, 5.6	Impressions of Nature: The Drawing Studio	Artmaking & VAPD	15%
	Term 1 Week 11	5.7, 5.9	Writing in the Arts	Writing responses	10%
2	Term 2 Week 7	5.7	Case Study	Research Report	10%
	Term 2 Week 10	5.1, 5.5, 5.6	Inspired Archibald: The Painting Studio	Artmaking & VAPD	15%
SEMESTER 1 TOTAL					50%
3	Term 3 Week 10	5.4, 5.6	Artistic Agency: Finding Voice	Artmaking & VAPD	15%
		5.8	Artistic Agency: Artist Statements	Theory	10%
4	Term 4 Week 5	5.2, 5.4, 5.6	Investigation & Interpretation: The Role of Stimulus	Artmaking & VAPD	15%
		5.8	Investigation & Representation: The Role of Research	Theory	10%
SEMESTER 2 TOTAL					50%

KLA: PDHPE Courses: CHILD STUDIES

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 10	Sustainable play – toy creation, journal and feedback	Combined in class and take home task	25%
2	Term 2 Week 3	Can I see you? – Little J and Big Cuz storyboard and lesson plan	In class	25%
SEMESTER 1 TOTAL				50%
3	Term 3 Week 9	Can you see me? Learning portfolio and children's book	Combined in class and take home task	25%
4	Term 4 Week 4	Eat the rainbow – Test and guided essay	Combined in class and take home task	25%
SEMESTER 2 TOTAL				25%

KLA: PDHPE Course: PASS

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1-2 ongoing	Racquet Sports skills assessment and SIO - participation and teamwork	In class practical	25%
2	Term 1 Week 11	Body Systems Unit Test	In class test	25%
SEMESTER 1 TOTAL				50%
3	Term 2-3 Ongoing	Physical Fitness Analysis and SIO - participation and teamwork	In class practical	15%
4	Term 3 Week 10	Sport Injury Management	In class test	10%
5	Term 3-4 Ongoing	Game development & performance SIO participation and teamwork	In class practical	25%
SEMESTER 2 TOTAL				50%

KLA: PDHPE Course: PASS - Outdoor Education

Task	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1-2 ongoing	Kayaking Basic Skills and Engagement	In class practical	25%
2	Term 2 Week 3	Experiencing the Outdoors and Body Systems Unit Test	In class test	25%
SEMESTER 1 TOTAL				50%
3	Term 3 Week 4	Bushwalk preparation, application and reflection.	Practical checklist + theory reflection	25%
4	Term 4 Week 4	First Aid Presentation + Test	Presentation + In class test	25%
SEMESTER 2 TOTAL				50%

CALENDAR: YEAR 9 ASSESSMENT

WEEK	TERM 1	TERM 2	TERM 3	TERM 4
1		Geography (Research) History (Research)		Geography (Research) History (Research)
2		Drama History (Research)		Engineering (Yearly Test) Photomedia
3		Child Studies Food (Research Due) Metals (Test) PASS Outdoor Ed. Science (Research)	CHECK IN ASSESSMENTS	Metal (Test) Science (Investigation) Timber (Test)
4	Photomedia	Engineering (Research) Marine (Practical) Maths (in-class topic test) Photomedia Timber (Test)	Engineering (Research) Maths (in-class topic test) PASS Outdoor Ed. Photomedia	Child Studies Commerce Food (Test) Maths (Test) Music PASS Outdoor Ed. Photomedia
5	Drama	English (Test) Food (Test) Geography (Semester Exam) History (Semester Exam)	Marine (Practical)	English (Multimodal) Geography (Semester Exam) History (Semester exam) Marine (Test) Visual Arts
6	Agriculture History (Research Task/Skills assessment) Maths (test) Metals (Research Due) Science (Investigation) Visual Arts		Drama History (Skills) Science (Research)	Marine

WEEK	TERM 1	TERM 2	TERM 3	TERM 4
7	Commerce Geography (Research Task/Skills assessment) Marine (Research Due) Timber (Research Due)	Commerce Drama Visual Arts	Geography (Skills assessment) Music Timber (Research Due)	Drama English
8	NAPLAN	Music	Food (Research Due) Metals (Research Due) Photomedia	
9	NAPLAN Drama		Child Studies Drama English (Essay) Science (Test)	Maths (Test)
10	Child Studies Engineering (Theory & Practical) Marine (Test) Music PDHPE (Theory) Photomedia	Maths (Test) Photomedia Science (Test) Visual Arts	Engineering (Practical) Marine (Test) Maths (Test) PASS (Theory) PDHPE (Theory) Visual Arts	
11	English (Writing Task) Maths (Test) PASS (Theory) Science (Test) Visual Arts			
ONGOING Practical Tasks	Agriculture Engineering (Practical) Food (Practical) Marine (Practical) Metal (Practical) PASS (Practical) PASS Outdoor Ed. (Practical) PDHPE (Practical) Science (Practical) Timber (Practical)	Agriculture Food (Practical) Metal (Practical) PASS (Practical) PASS Outdoor Ed. (Practical) PDHPE (Practical) Science (Practical) Timber (Practical)	Agriculture Engineering (Practical) Food (Practical) Metal (Practical) PASS (Practical) PDHPE (Practical) Photomedia (Portfolio) Timber (Practical) Visual Arts (Portfolio)	Agriculture Marine (Practical) Metal (Practical) PASS (Practical) PDHPE (Practical)

SCHOOL CONTEXT

Maclean High School is located on the South Arm of the Clarence River on the North Coast of N.S.W. The school is a large district, comprehensive, co-educational facility. The grounds including the school's farm occupy 10 hectares of the river floodplain. The school has excellent facilities including expansive grounds, an agricultural farm, two Trade Training Centres, one in Hospitality and the other in Construction, upgraded science laboratories, a modern library, air conditioned classrooms, technology integrated across the school and our Creative and Performing Arts program is acclaimed across the region.

The curriculum, class structures and education programs are designed to accommodate these diverse needs of our community and provide pathways extending from academic and tertiary education to vocational pathways including school based apprenticeships and traineeships, and an effective program of work experience through the School to Work program. There is a considerable amount of extra-curricular activity adding significantly to the learning opportunities. There is a significant major excursion program including trips to Heron Island, Central Australia and Jindabyne. The school has a widely acclaimed transition program for students from the 12 feeder primary schools.

The extensive curriculum, especially in the senior school offers access to a broad range of courses including many vocational opportunities. Courses include Hospitality, Primary Industries, Seafood Aquaculture, Construction, Metals and Engineering and Sports Coaching. There is also a wide variety of TAFE options. Students with special education needs are well catered for with a variety of programs. There is also significant emphasis on literacy development, student welfare, sport, and the creative and performing arts. A highly acclaimed school musical is held every 2 years involving a considerable number of staff and students. Students regularly perform at Encore to showcase their talents. Retention rates are exemplary and among the best in the region. Maclean High School undertakes significant programs in Literacy, Numeracy, Aboriginal Education (The school was the recipient of a Nanga Mia Award in 2016, and Narragunnawali award in 2019), Quality Teaching, Connected Learning and Student Engagement and Retention. These programs benefit all students who have a strong comprehensive education program to follow. Student surveys indicate that the students are happy and feel safe at school and that they have a belonging and ownership of the school's core FRESH values.

