

# Maclean High School

## Year 9 Subject Selection 2025

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## PRINCIPAL'S MESSAGE

Selecting your subjects for Stage 5 is an exciting time for students. This is your first opportunity to start tailoring your learning to align with your skills, interests, and passions. I encourage you to consider your choices carefully and to reach out to your teachers, Head Teachers, Deputy Principal and Careers Advisor for the most relevant advice.

Maclean High School boasts a strong tradition of success in a broad range of subjects. Whatever a student's passion, we provide a course pathway that allows them to achieve their personal best. Within this booklet is a synopsis of all courses we hope to offer at this school. There can be no guarantee, however, that all these courses will run. Student selection will determine which courses run and which courses are unable to be sustained.

The subjects you select will help add to your Record of School Achievement. This important process will be your first formal academic certification. This will be achieved at the end of Year 10 and will be important for those wishing to leave school to pursue apprenticeships/traineeships. It is also an important first step towards achieving your Higher School Certificate when you make your transition to Year 11.

Maclean High School is a place that fosters excellence by creating opportunities. I challenge you to take this opportunity and turn it into a positive academic experience.

Good luck

James Witchard



Principal

## AGRICULTURE

A compulsory Course Fee of \$20.00 applies for both Year 9 and Year 10.

### COURSE DESCRIPTION

Through the study of Agriculture, students develop knowledge, understanding and skills which enable them to contribute positively to their own lifestyle and to the social, economic and environmental future of Australia. The course provides scope for students to explore the many and varied career opportunities in agriculture and its related service industries. It also provides students with an opportunity to experience aspects of an agricultural lifestyle through direct contact with plants and animals and a variety of outside activities.

The course assists students to develop their knowledge and understanding of agricultural enterprises and the practices and skills required in producing plant and animal products. Students will develop skills in the effective management of sustainable production and marketing practices that are environmentally and socially responsible.

The essential course content brings together the study of interactions, management and sustainability within the context of agricultural enterprises. Students will also undertake a range of related practical activities. Practical experiences will occupy around 50 percent of allocated course time. Students will engage in experiences relevant to all aspects of the enterprises studied. These experiences may include fieldwork, small plot activities, some laboratory work, plant and animal husbandry activities, and visits to commercial farms and other parts of the production and marketing chain.

Students learn to work safely and independently and apply appropriate WH&S practices whenever engaged in practical activities. Students learn to appreciate the value of working cooperatively with others on a common task.

The agriculture course at Maclean High School is designed for all students interested in learning about the production of plants and animals. No prior experience or knowledge is necessary.

Units of Work:

YEAR 9	YEAR 10
Term 1 Vegetables	Term 1 Beef
Term 2 Farm Animals	Term 2 Sugar Cane
Term 3 Poultry	Term 3 Pastures/Tractors
Term 4 Soybeans	Term 4 Orchard Crops

**For Further Information Contact:** Mr Kirkland

## CHILD STUDIES

**Course Fee: NIL**

### COURSE DESCRIPTION

The Child Studies course focuses on many of the aspects that are involved in caring for children, from conception through to school age. Students develop skills and knowledge and are provided with practical experiences in which to demonstrate their understanding of the physical, social, emotional, intellectual and spiritual growth and development of children. The needs of children at the various stages of development are explored, along with health, safety and first aid. Current and topical issues involving children and parenting are discussed in order for students to gain an insight into caring for children.

### Areas of Study

Preparing for Parenthood /Conception to Birth /Family Interactions/Newborn Care/Growth and Development /Play and the Developing Child/Health and Safety in Childhood/Food and Nutrition in Childhood/Children and Culture/Media and Technology in Childhood/Aboriginal Cultures and Childhood/The Diverse needs of Children/Childcare Services and Career Opportunities.

Throughout Child Studies, students will develop skills that enhance their ability to:

- **Support a child's development** from pre-conception through to and including the early years.
- **Positively influence** the growth, development and wellbeing of children.
- **Consider the external factors** that support the growth, development and wellbeing of children.
- **Research, communicate and evaluate** issues related to child development.

### Assessment

Assessment will include both formal and informal tasks comprising some of the following:

Written Journals.

Practical Tasks.

- Research Assignments.
- Inquiry Based Learning.

### Who might be interested in Child Studies?

Child Studies is for students who enjoy working in a practical setting and learning about children. The course is beneficial for those students who think they may wish to pursue further study through Community and Family Studies in Years 11 and 12 or a VET childcare course. It is also a good introduction to various post-school courses in sociology, psychology, child studies, working with children, as well as a foundation for careers in nursing, early childhood teaching, social work or childcare.

### What do you need for this subject?

Students who enjoy working with young children, who display leadership abilities and are willing to plan and participate in activities involving young children would enjoy this subject.

**For More Information Contact: PDHPE FACULTY**

## COMMERCE

Course Fee: Nil

### COURSE DESCRIPTION

The new elective Commerce syllabus provides students with the knowledge, skills, understanding and values that form the foundation on which young people will make sound decisions on consumer, financial, business, legal and employment issues throughout their lives. It develops in students an understanding of commercial and legal processes as well as competencies for personal financial management. Further, Commerce students will develop financial literacy, which will enable them to participate in the financial system in an informed way. A study of this subject clearly has meaning well beyond a student's formal school years.

The subject content over the two years is organised into essential (core) and additional (option) topics. Core content must be undertaken by all students and is made up of units of work on Consumer and Financial decisions (Year 9), and Law, Society and Political involvement, The Economic and Business Environment and Employment and Employment and Work Futures (Year 10). Added to the core topics are the option topics.

These option topics are determined according to interest and include:

Investing/Promoting and Selling/Towards Independence/ Global Links/Law in Action/Travel Running a Business/ Our Economy/School-Developed Option.

The options provide scope for the study of contemporary issues occurring within society throughout the year. An example could include government elections.

It should be noted that Commerce is an excellent grounding for the HSC courses of Business Studies, Legal Studies and Economics, as many of the issues outlined in the summary above are taken up in greater depth and detail in Years 11 and 12.

Commerce will assist students in understanding many issues that will face student's post school years in order to function competently in our democratic society.

**For More Information Contact: HUMANITIES FACULTY**

## COMPUTER TECHNOLOGY

**A compulsory Course Fee of \$20.00 applies for both Year 9 and 10**

### COURSE DESCRIPTION

Computing Technology focuses on computational, design and systems thinking. It also develops data analysis and programming (coding) skills. The knowledge and skills developed in the course enable students to contribute to an increasingly technology-focused world.

When studying Computing Technology, students have opportunities to develop skills in analysing data, designing for user experience, connecting people and systems, developing websites and apps, building mechatronic systems, and creating simulations or games. Students use hardware and software to manage and secure data. They also investigate the social, ethical and legal responsibilities of using data as creators of digital solutions while considering privacy and cybersecurity principles.

### Course Aims

The study of Computing Technology enables students to:

- become safe and responsible users of computing technologies and developers of innovative digital solutions
- develop an understanding of the interrelationships between technical knowledge, social awareness and project management
- develop their ability to think creatively to produce and evaluate products
- develop skills through practical application and design to produce and evaluate creative solutions using a range of computing technologies.

Computing Technology has 6 focus areas:

- Enterprise information systems: Modelling networks and social connections
- Enterprise information systems: Designing for user experience
- Enterprise information systems: Analysing data
- Software development: Building mechatronic and automated systems
- Software development: Creating games and simulations
- Software development: Developing apps and web software

**For Further Information Contact: TAS FACULTY**

## DRAMA

**A compulsory Course Fee of \$20.00 applies for both Year 9 and 10**

### COURSE DESCRIPTION

Drama explores human experiences and situations through performance.

In Drama courses, students learn about themselves and others by creating characters and situations. Through Drama, they explore the ways people react and respond to different situations, issues and ideas. Drama students participate in many practical activities, such as improvisation, characterisation, ritual, play building and the technical aspects of producing dramatic presentations. They read and write scripts for performance, and experience live and recorded drama.

Drama is an important form of expression and communication throughout the world, and experience in Drama helps to increase students' self-confidence, communication and social skills.

**For Further Information Contact: CAPA FACULTY**



## FOOD TECHNOLOGY

A compulsory Course Fee of \$70.00 (plus \$12.00 for an Apron—if required) applies for both Year 9 and 10 to cover the cost of all ingredients used.

Chefs caps are \$10.00 or 20 cents for a Hair Net. - Aprons and Chefs caps can be purchased from the front office.

### COURSE DESCRIPTION

The study of Food Technology provides students with a broad knowledge and understanding of food properties, processing, preparation and their interrelationship, nutritional considerations and consumption patterns. It addresses the importance of hygiene and safe working practices and legislation in the production of food. Students will develop food-specific skills, which can then be applied in a range of contexts enabling students to produce quality food products. It also provides students with a context through which to explore the richness, pleasure and variety food adds to life and how it contributes to both vocational and general life experiences.

#### Core:

- Food Preparation and processing.
- Nutrition and consumption.

#### Focus Areas:

- Food in Australia.
- Food Selection and Health.
- Foods for Special Occasions.
- Food Equity
- Food Product Development.
- Food Trends

#### Practical Experiences:

Design, produce and evaluate quality food.

Development of food preparation and food presentation skills.

#### Information and Communication Technologies (ICT):

Students will engage a variety of ICTs through activities such as researching, evaluating, and communicating issues and ideas related to food. ICTs that students may use will include word processing, graphics, spreadsheets, electronic communication and databases.

#### Assessment:

Food Technology particularly lends itself to the following assessment techniques: practical experiences, portfolios, research projects and written reports, presentations, written and practical tests, peer assessment and self-assessment.

**For Further Information Contact: TAS FACULTY**

## INDUSTRIAL TECHNOLOGY - ENGINEERING

**A compulsory Course Fee of \$30.00 applies for both Year 9 and Year 10. Full leather shoes must be worn in ALL practical lessons.**

### COURSE DESCRIPTION

The Engineering focus area provides opportunities for students to develop knowledge, understanding and skills in relation to engineering in the fields of structural design, mechanics, aeronautics, solar power and recycling.

Core modules develop knowledge and skills in the use of materials, tools and techniques related to structures and mechanisms. These are enhanced and further developed through the study of specialist modules in:

Control Systems Alternative Energy

Practical projects should reflect the nature of the Engineering focus area and provide opportunities for students to develop specific knowledge, understanding and skills related to engineering. These may include:

Civil Structures Power Generation  
Graphics Propulsion Systems

Projects will promote the sequential development of skills and reflect an increasing degree of student autonomy as they progress through the course. Students undertake studies on the engineering principles surrounding the functionality and construction of all projects.

This course is suited to students eager to explore the principles of physics and mathematics while applying them within a practical subject.

**For Further Information Contact: TAS FACULTY**

## INDUSTRIAL TECHNOLOGY - METAL

**A compulsory Course Fee of \$50.00 applies for both Year 9 and Year 10. Full leather shoes must be always worn. Safety glasses are compulsory for this subject and can be purchased from the front office.**

### COURSE DESCRIPTION

The metal focus area provides opportunities for students to develop knowledge, understanding and skills in relation to the metal and associated industries.

Core modules develop knowledge and skills in the use of materials, tools and techniques related to metal OR art metal which is enhanced and further developed through the study of specialist modules in:

- Metal Machining.
- Fabrication.

Practical projects should reflect the nature of the metal focus area and provide opportunities for students to develop specific knowledge, understanding and skills related to metal-related technologies.

These may include:

- Sheet metal products.
- Metal machining projects.
- Fabricated projects.
- Welding

Projects should promote the sequential development of skills and reflect an increasing degree of student autonomy as they progress through the course.

**For Further Information Contact: TAS FACULTY**

## INDUSTRIAL TECHNOLOGY - TIMBER

**A compulsory Course Fee of \$60.00 applies for both Year 9 and Year 10. Full leather shoes must be always worn. Safety glasses are compulsory for this subject and can be purchased from the front office.**

### COURSE DESCRIPTION

The timber focus area provides opportunities for students to develop knowledge, understanding and skills in relation to the timber and associated industries.

Core modules develop knowledge and skills in the use of materials, tools and techniques related to timber which are enhanced and further developed through the study of specialist modules in:

- Cabinetwork.

- Wood Machining.

Practical projects undertaken should reflect the nature of the timber focus area and provide opportunities for students to develop specific knowledge, understanding and skills related to timber-related technologies. These may include:

- Furniture items.

- Decorative timber products.

- Storage and transportation products.

- Small step ladders or similar.

- Storage and display units.

Projects should promote the sequential development of skills and reflect an increasing degree of student autonomy as they progress through the course.

**For Further Information Contact: TAS FACULTY**

## LANGUAGES

**Course Fee: NIL**

### LANGUAGES AVAILABLE-French and Italian

#### COURSE DESCRIPTION

This is a beginner's course, and no previous study of the language is necessary.

The syllabus in Languages Other Than English aims at developing the awareness and understanding of other people through language and culture.

Through the study of a Language other than English the students will learn to communicate in a language that is not their mother-tongue and broaden their general education through this experience. Students will develop skills and acquire intellectual discipline which can be transferred to other learning areas. They also gain satisfaction and a sense of accomplishment in mastering a valued skill.

Students of Languages Other Than English will learn to listen, speak, read and write in the particular language of study through real or simulated situations. The course also aims at students' capacity to understand radio and television programs, films, newspapers and magazines, stories, poems and songs.

The course aims at increasing awareness of the nature of language and culture through song, dance, films, cooking, excursions and camps. Inter school visits and excursions may be planned to enable students to experience broader contact with other students who are currently studying Languages Other Than English.

In addition, the ability to communicate in a language other than English provides avenues for personal expression, access to an extended range of recreational activities and enhances employment prospects.

#### CAREER OPTIONS:

Knowledge of a second language can lead to employment opportunities in hospitality, tourism, trade, diplomatic corps, translating, airlines, banking, economics, foreign affairs, law, medicine, nursing, public service, teaching, travel, welfare, finance and retailing in major cities.

**For Further Information Contact:** Ms Doma

## MARINE AND AQUACULTURE TECHNOLOGY

**A compulsory Course Fee of \$25.00 applies for Year 9 and Fee of \$30 applies for Year 10.**

### COURSE DESCRIPTION

Marine and Aquaculture Technology in Years 9 and 10 fits into an emerging field of study relating to sustainability of marine and related environments. At a time of pressure on the marine environment there is a recognised need to deliver sound marine educational programs through formal structures within state and national curricula. Australians must be aware of and understand this fragile environment and consider how to effectively manage 69,630 kilometres of coastline, 14.8 million square kilometres of continental shelf, 12,000 islands, 783 major estuaries and the life they contain.

Marine and Aquaculture Technology provides an educational context linked to the needs of a population based very much on its coast and waterways and which fosters links to tertiary study and vocational pathways. Further, this subject brings a wide range of marine-based leisure experiences to students in a safe setting. Marine and Aquaculture Technology Studies provides for both practical and theoretical learning, honing students' acquired skills to solve real-life problems.

### PHYSICAL REQUIREMENTS:

**Due to the practical nature of this course (which involves working in and around water) students must attend and pass various skills, fitness and safety tests throughout both years. Students, who fail to attend, pass and behave safely during any of the set tests will be excluded from field trips.**

**Examples of some of the physical requirements include:**

**Swim 200m in a time under 6 minutes.**

**Swims underwater a distance of 10m;**

**Tread water for 15 minutes.**

### Units of Work:

YEAR 9	YEAR 10
<b>Term 1:</b> Marine Studies—Core Skills	<b>Term 1:</b> Aquaculture
<b>Term 2:</b> Marine Biology	<b>Term 2:</b> Marine Careers
<b>Term 3:</b> Marine Ecology	<b>Term 3:</b> Coastal Management
<b>Term 4:</b> Marine Leisure Activities— Snorkeling	<b>Term 4:</b> Marine Leisure Activities— Fishing

**For Further Information Contact: SCIENCE FACULTY**

## MUSIC

**A compulsory Course Fee of \$30.00 applies for both Year 9 and 10**

### COURSE DESCRIPTION

The Elective Music Course is performance based. It involves experiences in playing jazz, rock, pop, ethnic and classical music. Listening and composition are also included along with arranging and sequencing accompaniment patterns on keyboards, guitars and many other instruments.

The course is designed for those students who already learn an instrument as well as for those who wish to start a new instrument.

The course caters for many instruments including: Drum Kit, Guitar, Keyboard, Strings (violin etc.), Brass (trumpets etc.), Woodwind (clarinets, flutes etc.) and vocals.

It is not essential that students own their own instrument as we have many at school. The classroom is fitted with many guitars, both acoustic and electric as well as keyboards. The string, brass and woodwind instruments are available for hire from the school.

It is an expectation that every elective student participates in at least 1 extracurricular music activity. These could include Performance Recitals, Assembly Performances and representing the school at eisteddfods.

**For Further Information Contact: CAPA FACULTY**

## PHOTOGRAPHY & DIGITAL MEDIA

**A compulsory Course Fee of \$30.00 applies for both Year 9 and 10  
Students to supply own SD Card**

### COURSE DESCRIPTION

The aim of the Photographic and Digital Media Years 9 and 10 elective course is to enable students to develop ideas and experiences using Photographic and Digital Media.

Year 9 students will make their own camera and take pictures, then develop the prints using traditional darkroom practice. Year 10 students will create a digital portfolio of their images to take with them. It is not necessary for students to have their own camera.

The course provides students with many opportunities to develop their practical and conceptual understanding of photographic images.

Students learn about photography by studying the development of the early cameras and the way these have changed over time. Students also learn about Work Health & Safety in the darkroom setting and in the classroom. Research tasks and assignments will target specific photographers and their work to inform students about photographic, contemporary and historical practice.

Students use analogue and digital photography to represent ideas, create and present portfolios to showcase their work. These portfolios explore analogue photographic methods using the darkroom as well as digital photography and the many tools available for manipulation of images.

Students are encouraged to submit photographic work into a range of competitions, local and online.

The course culminates in an exhibition of student work in Year 10. Course fees cover the costs of darkroom, digital and camera resources.

**For Further Information Contact: CAPA FACULTY**



## PHYSICAL ACTIVITY AND SPORTS STUDIES

**Course Fee: NIL**

### COURSE DESCRIPTION

Physical Activity and Sports Studies aims to enhance students' capacity to participate effectively in physical activity and sport, leading to improved quality of life for themselves and others. Students study and engage in a wide range of physical activities in order to develop key understandings about how and why we move and how to enhance quality and enjoyment of movement.

### AREAS OF STUDY:

Foundations of Physical Activity. Physical Activity and Sport in Society. Enhancing Participation and Performance.

### Movement applications include:

Resistance training and fitness development.

Circus skills e.g. juggling, stilt walking, unicycle riding.

Recreational pursuits including archery and golf.

Modified and inclusive sports.

Sports coaching practice.

### Key Competencies

Throughout Physical Activity and Sport Studies, students develop knowledge, understanding and skills that develop their ability to:

- **Collect, analyse, and organise information** in a range of exercise and sports contexts, including current views on the development of physical fitness, nutritional strategies to enhance performance, the use of technology in sport, and performance analysis.
- **Communicate** ideas and information in different settings. This can involve providing instruction, strategies, and tactics as a coach, managing others in the operation of a sporting event, and presenting ideas in discussion on topical issues such as violence and drugs in sport.
- **Display management and planning skills** to achieve personal and group goals in physical activity and sport. This includes planning for physical conditioning and nutritional purposes, injury rehabilitation, sports events and outdoor expeditions.
- **Work with others and in teams** as they plan and manage sports events, perform in team/group contexts.
- **Work mathematically** as they interpret data and use analytical methods to measure and evaluate movement performance.
- **Solve problems** that may hinder the preparation and performance of an athlete, and which may arise in the planning and management of sport events.
- **Work with, and learn about, a range of technologies** utilised in exercise and sport for preparing, analysing and enhancing performance.

### What are the advantages of Physical Activity and Sports Studies?

Physical Activity and Sports Studies will provide students with the opportunity to learn how the body works and can function. Students will develop detailed knowledge and skills about the importance of sport and physical activity in our society. It is proposed that students will be given as much practical experience as possible. The balance between theory and practical work is two theory lessons and four practical lessons over the 10 day cycle. Parts of this elective also provide an introductory study to some elements of the Stage 6 PDHPE course.

**For Further Information Contact: PDHPE Faculty**

## PHYSICAL ACTIVITY AND SPORTS STUDIES - OUTDOOR EDUCATION

**Course Fee: Dependent on activities undertaken.**

### COURSE DESCRIPTION

Physical Activity and Sports Studies - Outdoor Education aims to enhance students' capacity to participate effectively and safely in the outdoors. Students study and engage in a wide range of outdoor pursuits in order to develop key understandings and competencies in physical activity, expedition preparation, nutrition and environmental conservation.

### AREAS OF STUDY:

Foundations of Physical Activity. Physical Activity and Sport in Society. Enhancing Participation and Performance.

### Movement applications include: \*Dependent on resources and cohort\*

Fitness Development  
 Bushwalking  
 Kayaking  
 Group dynamic tasks  
 A range of aquatic tasks: Surfing, rowing, snorkelling, etc

### Key Competencies

Throughout the Physical Activity and Sport Studies - Outdoor Education course, students develop knowledge, understanding and skills that develop their ability to:

- **Collect, analyse and organise information** in a range of outdoor education contexts, including current views on environmental sustainability, nutritional strategies to enhance expedition performance, the use of technology in performance analysis.
- **Communicate** ideas and information in different settings. This can involve providing instruction and strategies in safe expedition and recreational activity participation.
- **Display management and planning skills** to plan for multi day expeditions, injury prevention and management and nutrition plans.
- **Work with others and in teams** as they perform in team/group contexts and meet the challenges of outdoor expeditions and activities.
- **Work mathematically** as they interpret data and use analytical methods to measure and evaluate performance. To read maps and use compasses accurately.
- **Solve problems** that may hinder the preparation and performance of an individual and which may arise in the planning and management of recreational activity pursuits.
- **Work with, and learn about, a range of technologies** utilised in exercise and activity for preparing, analysing and enhancing performance.

### What are the advantages of Physical Activity and Sports Studies?

Physical Activity and Sports Studies will provide students with the opportunity to learn how the body works and can function. Students will develop detailed knowledge and skills about the importance of sport and physical activity in our society. It is proposed that students will be given as much practical experience as possible. The balance between theory and practical work is two theory lessons and four practical lessons over the 10-day cycle. Parts of this elective also provide an introductory study to some elements of the Stage 6 PDHPE course.

**For Further Information Contact: PDHPE Faculty**

## TEXTILE TECHNOLOGY

**A compulsory Course Fee of \$60.00 applies to both Year 9 & 10 to cover resources such as machine needles, bobbins, sample fabrics and cottons. In addition, students are required to purchase their own fabrics for garments and crafts. For safety reasons full leather shoes must be worn.**

### COURSE DESCRIPTION

The study of Textiles Technology provides students with a broad knowledge of the properties, performance, and uses of textiles in which fabrics, coloration, yarns and fibres are explored. Students examine the historical, cultural, and contemporary perspectives on textile design and develop an appreciation of the factors affecting them as textile consumers. Students investigate the work of textile designers and make judgments about the appropriateness of design ideas, the selection of materials and tools and the quality of textile items. Textile projects will give students the opportunity to be creative, independent learners and to explore functional and aesthetic aspects of textiles.

### What will students learn about?

Students will learn about textiles through the study of different focus areas and areas of study. The following focus areas are recognised fields of textiles that will direct the choice of student projects.

#### Focus Areas:

Apparel/Furnishings/Costume/Textile arts/Non-apparel.

#### Project Work:

Design, Produce, Evaluate. Development of practical skills. Documentation of student work. Examples of projects include sleepwear, hooded jumper and light jacket.

#### Areas of Study:

Design/Properties and Performance of Textiles/Textiles and Society.

**Information and Communication Technologies (ICT):** Students engage with a variety of ICT applications when developing design ideas and researching information to support project work. In project work, students may use word processing, multimedia, graphics and electronic communication.

**Assessment:** Textiles Technology particularly lends itself to the following assessment techniques: practical experiences, research projects, written reports, presentations, journals, written and practical tests, peer assessment and self-assessment.

**For Further Information Contact: TAS FACULTY**

## VISUAL ARTS

**A compulsory Course Fee of \$30.00 applies for both Year 9 and 10  
Students are required to purchase an Art Pack \$50**

### COURSE DESCRIPTION

The elective Visual Arts course is a dynamic course filled with a wide variety of experiences in many different aspects of art making.

Visual Arts has a significant role within the curriculum through providing learning opportunities designed to encourage students to understand the Visual Arts and the world around them, including the different kinds of creative works they, and others, make.

Visual Arts places great value on the development of students' intellectual and practical autonomy, reflective action, critical judgement and understanding of art in art making and in critical and historical studies of art.

Visual Arts plays an important role in the social, cultural and spiritual lives of students and the wider community. We offer a wide range of opportunities for students to develop their own interests, to be self-motivated and active learners who can take responsibility for and continue their own learning in school and post-school settings.

The course covers a wide range of options including:

- Exhibition Experience
- Mixed Media
- 3-Dimensional Sculpture using a wide range of material including ceramics and unconventional materials
- 2-Dimensional Art Works including Printmaking, Drawing, Painting and Design

Students will experience the use of a wide range of art materials and subject matter, enter competitions, visit galleries and local areas and attend workshops which relate to the areas of study. Students will also have an exhibition of their work in Year 10.

**For More Information Contact: CAPA FACULTY**