



NEWSLETTER

MACLEAN HIGH SCHOOL

Dates to Remember

8 April -
Last Day of Term 1.

11-26 April -
School Holidays.

25 April -
Anzac Day.

26 April -
Staff Development Day.

27 April -
Return to School for Term 2.
MHS Cross Country, 1.20pm.

2-6 May -
Year 12 Work Placement
Construction.

5 May -
Parent/Carer/Teacher
Interviews, 3.45pm-6.30pm

9 May -
P&C Association Meeting in
the Library at 6.30pm.

10-20 May -
NAPLAN Year 7 and Year 9.



Year 12 Hospitality

Recently Year 12 Hospitality students have undertaken a number of practical assessments to meet certain competencies for their Certificate II in Hospitality. The students had to prepare, cook, present and serve appetisers, salads and sliders. The students worked hard during a set timeframe to produce some lovely platters. These platters were delivered to different faculties throughout the school. The students received very positive feedback on their appetisers and salads. Also part of meeting competencies for Hospitality, Year 12 students had to make and present ten different coffees within a period. This was a huge effort from all students involved, and each student has shown some great skill development.

Mrs Ellis.



School Uniform

Junior Uniform:

Girls:

Polo shirt with school emblem
White blouse with school emblem
Green tartan skirt
Black mid length shorts

Boys:

Polo shirt with school emblem
Plain black school shorts



Winter:

Jumper - bottle green V neck with school emblem
Soft shell bottle green jacket with school emblem
Black pants may be worn (not track pants, jeans or tights)
Polos and jumpers available from the Uniform Shop

Hats: Black cap with school emblem

Footwear: Black leather covered shoes



Senior Uniform:

Girls:

Green skirt
White blouse with school emblem

Boys:

Black shorts
School polo shirt with school emblem
White cotton shirt with school emblem

Unisex Winter:

Black trousers/slacks (not jeans, track pants or tights)
Jumper - bottle green V neck with school emblem
Soft shell bottle green jacket with school emblem

Footwear: Black leather covered shoes



Unisex Sports Uniform:

- MHS sports shirt and black mid length shorts with MHS on the bottom left of the short
- Sports jackets - bottle green wind stopper with school emblem
- The wearing of sports uniform on the day's students do PE is allowed ONLY for the duration of the PE class
- Students must bring their sports uniform with them to school and change into it for PE and then change back to their school uniform for the remainder of the day, except Wednesday when students have sport

Recommended Formal and Representative Uniform (for formal and special occasions):

Girls:

Tartan skirt and black slacks for Juniors
Green skirt or slacks for Seniors

Boys:

Black school shorts or trousers for Juniors
Black shorts or trousers for Seniors

Unisex:

School blazer (to be provided by the school)
White buttoned shirt (not a polo shirt)
School tie
White socks
Black leather covered shoes

Out of Uniform - If you do not have a uniform for a day, you will be expected to bring a note.

PLEASE NOTE: Shoes that are not enclosed are NOT permitted. Black Leather shoes are essential for all Practical classes.

An Apology to all Parents

It was published in the Information Handbook 2022 that a solid black jacket/jumper with no writing/patterns/logos is part of the School Uniform Code. This is incorrect and a school green MHS soft shell jacket with school emblem or a bottle green V neck jumper with school emblem is the correct school uniform.

Apologies to all Year 7 parents and new enrolments to the school who were given the Handbook.

It has now been corrected and the correct school uniform is as the previous page.

NAPLAN Online - Information for parents and carers

As children progress through their school years, it is very important that checks are made along the way to see how well they are learning the essential skills of reading, writing and mathematics skills that will set them upon the path to success as adults.

NAPLAN is a point-in-time assessment that allows parents to see how their child is progressing in literacy and numeracy against the national standard and compared with their peers throughout Australia. At the classroom level, NAPLAN provides additional information to support teachers' professional judgement about student progress.

Your child will do the NAPLAN tests online

Federal, State and Territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance. Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program - Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy. The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance. NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

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NAPLAN Online - Information for parents and carers

What can I do to support my child?

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type - just as there are variations in how fast and well a student can write by hand. During allocated Maths and English lessons, students in Year 7 and Year 9 will have the opportunity to become familiar with the types of questions in the tests and teachers will provide appropriate support and guidance.

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with a disability may qualify for adjustments that reflect the support normally provided for classroom assessments.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

NAPLAN Online Timetable

The NAPLAN Online assessment window starts on **Tuesday, 10th May and finishes on Friday, 20th May 2022**. A test schedule will be published early Term 2.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. A NAPLAN individual student report will be issued by your child's school later in the year.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.

Where can I get more information?

For more information about NAPLAN visit: nap.edu.au

Year 7 Brooms Head Cultural Tour 2022

Uncle Ron and Auntie Glenda certainly talked to the skies to bring a fabulous sunny day for the final Cultural Tour for 2022.

Arriving at Brooms Head students and staff were mesmerised with an introductory talk by Uncle Ron. He spoke quietly about growing up on Yaegl land and learning from the Elders, Aunties and Uncles where to put fish traps, how to collect pippies, beach worms and other bush tucker. He also spoke of different Aboriginals coming to Yaegl land to trade animal skins for stone tools and beach worms.

After morning tea on the headland looking towards Sandon, the Year 7 and Year 11 Aboriginal Studies students were then divided into 4 groups and rotated through different activities. Mrs Simpson led the line drawing activity of the coastline. Ms Hamilton combined an orienteering lesson and local flora identification. Uncle Ron had students intrigued with a collection of Aboriginal Artifacts. He explained how slurry helped sharpen stones. He then went into great detail how the sinew from the kangaroo tail was chewed until it was softened and then wrapped around the stone. As it dried out the sinew became tighter on the stone and made the perfect axe head. The final group with Auntie Glenda sat quietly on the hillside looking toward Sandon. With a fabulous clear sky and light winds, she spotted stingrays in the clear water. She spoke of the need for cultural responsibility to look after our land. She encouraged all to walk the coastline with family and friends to experience a sense of belonging. Auntie Glenda reminisced of learning to read the tides and find beach worms and bush tucker. When the willy wagtail dances around, she knows a message will come. When the magpies sing so loudly in the morning a sunny day will unfold. When the tea tree bloom, bream will come in from the ocean to the river. As the flannel flowers bloom shellfish and pippies will be found on the beaches. But always remembering the importance of the balance of nature and food.

A special thaks to Deb, Anj, Krystal and Sam for helping organise the damper and cold drinks. Also, a huge well done to Ms Hamilton who has coordinated another epic Year 7 Cultural Tour leading into the River of Learning Term Two. Mrs Sutton.



Family/Teacher Interviews

Family/Teacher Interviews are an important tool for building partnerships between school and home. We would like to give you advanced notice for our Family/Teacher Interviews which will be conducted on Thursday, 5th May. Bookings are now open through the portal. In making these bookings more efficient please consider that you will find downstairs in the Library: Science, English, TAS, Learning Support and Career teachers. In classrooms upstairs above the Library you will find: Maths, Humanities, Language, PDHPE and CAPA teachers. You may be able to coordinate your bookings to limit the number of stair runs! If you have any problems making your bookings you can contact the friendly office staff on 6645 2244 to make bookings for you.

Take a few minutes before the meeting to jot down any questions or comments you have, because interviews are only for a short time, it is good to have a reminder of the points you want to raise.

Common questions may include:

How is my child fitting in with other children?

What are the students working on now?

Is there anything about my child's needs that I should know?

Does my child ask questions, participate in class discussions and other activities?

Is my child's progress satisfactory?

What activities does my child seem to enjoy the most at school?

What kinds of things will the class be covering this term?

How is my child progressing in comparison to others in the year?

Is there anything I can be doing to help my child at home?

Do you have any concerns about my child?

Can you tell me the best time and way to contact you if I have a query or concern?

Also, list anything that might be happening at home that may be helpful for your child's teacher to know. If your child has seen a specialist for example, there may be some information that is important for the teacher or the school counsellor to know

Mrs Emma Turner.

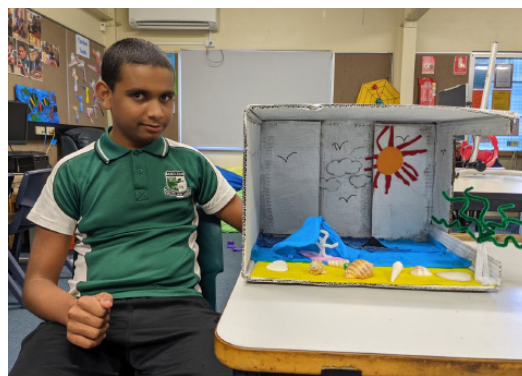
LS1 Learning About Water

The students in LS1 have been learning about water this term. They demonstrated their knowledge of various bodies of water by making these dioramas.

Joeden and Zac made a scene from the beach, Nigalla and Jamal made a river, and Noah made a waterfall and lake.

Well done to all, a wonderful effort as always.

Mrs Emma Webber.

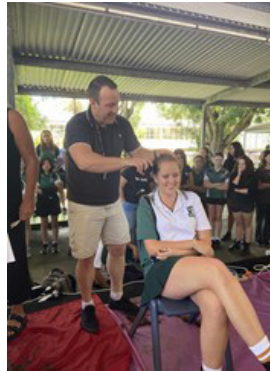


SRC - World's Greatest Shave

A small number of dedicated Maclean High School students shaved their heads for the World's Greatest Shave on Friday, 18th March. Congratulations to Troy McFarlane, Patrick Moore and Katherine Moore.



The SRC also organised a 'Crazy Hair Day' encouraging students to show off their craziest hairstyles and ran a hair 'colouring' station with washout coloured hair spray during the shave on the day.



Thank you to all the generous Maclean High School staff and students who donated. Over \$335 was raised at school on the day for the Leukaemia Foundation. The donation will contribute to providing vital support and care for the growing number of Australians impacted by blood cancer and stand in solidarity with the 110,000 fellow Aussies currently living with the disease.



Ms Chapman, SRC Coordinator.

Anzac Day 2022

The 2022 ANZAC ceremony was a special experience for our Year 12 students. Our guest speaker, a member of the Maclean RSL Sub Branch, Major Stephen Walton, addressed the distinguished guests and Year 12 students about the importance of freedom and commemorated those who have served and are still serving. Major Walton also spoke on the role education plays in informing our youth about the current issues the world faces.

We would like to thank Major Stephen Walton, Mr Innes, Mr Crowley, the official party, Year 12 students and those behind the scenes for making this ceremony memorable.





CHS Sport

North Coast Open Girls Netball

The North Coast Netball Trials were held on Wednesday, 23rd March in Coffs Harbour. Carissa Miltiadou, Sarah O'Hearn and Leilani Read represented Maclean High School in the Northern Rivers Zone team. All the girls did a fabulous job. Carissa was selected in the North Coast team that will travel to Sydney next term for the State Championships. Carissa is pictured below left.



Northern Rivers Zone Soccer

Nine Maclean High School students attended the Zone Open Football (Soccer) trial on Thursday, 24th March. Abbey Dolan and Ella Swift were selected to travel to Coffs Harbour for the North Coast trials on Tuesday, 5th April.

North Coast Golf

Zane Lowe, Tana Lowe and Noah Adey played in the North Coast Golf Trials on 22nd March. Tana was selected to play in the NSWCHS Golf Championships on 20th June in Yamba.

AFL

Thomas Epis has been selected in the North Coast team to play at the NSWCHS 15's and under AFL Trials on the 3rd - 5th May at Fairy Meadow.

Swimming

25 students represented Maclean High School at the NSWCHS Championships in Sydney last week. Due to flooding many parents had to drive to Sydney at the last moment as flights from Ballina were cancelled. A big thank you from the High School for all parents and carers who made the trip to Sydney. Freya Meade, Hayden Whyte, Ian Burgess and Jett Burke all made finals with Freya getting a bronze medal in the 12 years 100m Breastroke.

Mr Andrew Whiteside.

Careers News

Scholarships

Did you know there are scholarships for everyone at Maclean High School? You don't need to be the most academic student or the fastest person in the pool. If you want to see what's out there, check out the link on Sentral. These are always being updated in Sentral.

Scholarship of the Week: What Matters Scholarship.

Amount: Up to \$1000 for overall winner and \$200 for category winners.

Years: 7 - 12

Closes: 6th May.

Careers Webinars

Keen to attend an upcoming Careers webinar? We currently have over 50 events happening online. Check out the link on Sentral to see what's on offer. All students and family members are invited to attend. If there's one happening during school time duck into the Careers Office in the Library and Miss Fisher will help you out with access during school time. These are always being updated in Sentral.

7th April: NAVY/INFORMATION SESSION: Navy Careers Information Virtual Session.

8th April: What's an Advanced Manufacturing Course like at the Uni of Technology, Sydney?

11th April: How to choose a Uni degree.

11th April: Gap Year in Defence Virtual Information Session.

12th April: La Trobe Uni Aspire Early Admissions Webinar.



Peer Facilitators Expression of Interest

Become a Peer Facilitator with Youth Action to deliver the co-designed COVID Recovery Youth Engagement Toolkit to young people. All students are encouraged to apply. The Toolkit contains activities for young people and youth groups to have their voices and ideas heard. They want their call outs, consultations, and networks to represent the diversity of young people in NSW. Youth Action NSW highly encourages young people from First Nations and culturally diverse communities, young people from regional areas, young people with disability, LGBTQIA+ young people, and young people doing it tough to apply. This is a paid opportunity. Applications close 11.59pm on 10th April, 2022. Fill out the EOI here:

<https://www.youthaction.org.au/eoi>

Engineers Australia Winter Engineering School

Engineers Australia Winter Engineering School 2022 for Year 11 students will be running from 4th-8th July 2022. Visit five universities, 5 engineering organisations and meet over 100 people currently working in engineering related roles or study a variety of engineering courses at university. Log your Expression of Interest (EOI) by clicking on the link in Sentral.

ATAR Alternate Uni Entry check out the link for more info.

[Charles Sturt Uni](#)

[Uni of Technology Sydney](#)

[Australia National Uni](#)

[University of New England](#)

SENTRAL & CAREERS

What you see above is a snippet of information we provide for our Maclean High School community. If you would like to see all of our notices make sure you check the Maclean High School Sentral Portal on a regular basis. You can find it via this link <https://maclean-h.sentral.com.au/portal2/#!/login>

P&C Association News

We held our Annual General Meeting for 2022 on Monday, 14th March and it was wonderful to see some new faces around the table. All positions were declared vacant and a new committee has been elected.

President: Philippa Hayman.

Vice Presidents: Jane Abbott, Vivienne Millar.

Secretaries: Susan Taylor, Andrea Miltiadou.

Treasurer: Veronica Barker.

Andrea, who has been on the committee for a number of years, took the opportunity to say a few words to our outgoing president, Sarah.

‘Thank you for everything you have done’.....hardly scratches the surface.

The amazing **Sarah Armstrong**, has been the President of the Maclean High School P&C Association for the past 7 years. She has led this small, but industrious group, with spirit and enthusiasm, while sustaining a welcoming environment for all parents and participants. Maclean High School students and teachers alike, have received significant support from this powerhouse of a woman. She has attended meetings with Politicians, Education Department Directors, local Councillors and community groups, to eloquently advocate for the school on a multitude of topics. Her passion is endless and only matched by her drive to achieve the best for the Maclean High School students and staff alike. Time is precious, however she has managed to share it in bucket loads whilst leading our P&C. Sarah made herself available to assist the school wherever she could, always with the goal of making Maclean High School a better, safer and happier place. Two little words are hardly enough, but from the Maclean High School P&C Association, staff and students - **THANK YOU.**

Andrea Miltiadou.

Our next P&C Association meeting will be held in the Library on **Monday, 9th May 2022 at 6.30pm.**
We welcome all parents, carers and teachers to attend.

Helpline Numbers/Online Resources

Kids Helpline: 1800 551800 or www.kidshelp.com.au

Lifeline: 13 1114 or www.lifeline.org.au

Headspace: 1800 650890 or www.eheadspace.org.au

Beyond Blue: 1300 224636 or www.beyondblue.org.au

Reachout: <http://au.reachout.com>

Suicide Call Back Service: 1300 659467

WayAhead Directory: <http://directory.wayahead.org.au/>

Mental Health Telephone Access Line: 1800 011511 (operates 24 hours a day, 7 days a week. It is staffed by clinicians who can provide advice, make referrals and link callers to the Mental Health Service in their local health district).

School Counsellors: Mr Andrew Allen and Ms Tay Cone.