



# NEWSLETTER

## MACLEAN HIGH SCHOOL

### Dates to Remember

31 July - 4 Aug

Work Placement - Construction

31 July - 11 Aug

Work Placement - Primary Industries

31 July - 11 Aug

Trial HSC Examinations

1 Aug

Year 11 - 2024 Subject Selection Information Night  
6pm in the library

2 Aug

YES Auto Grafton TAFE

3 Aug

YES Animal Studies Grafton TAFE

4 Aug

YES Welding Grafton TAFE

4 Aug

North Coast Athletics

7 Aug - 9 Aug

NSWCHS 16's Rugby League

14 Aug

P&C Association meeting at  
6.30pm in the library



### Activate Inclusion Sports Day Woolgoolga

Late last term a group of MHS students attended the Variety Activate Inclusion Sports Day at Woolgoolga. Activate Inclusion Sports Days are held across Australia and aim to inspire confidence, by making sport more inclusive.

It was a big day for the 10 MHS students who attended. They were able to learn from sporting experts and participated in several sports including AFL, volleyball, soccer and netball. Some of our students even got interviewed for the local news station! You can see the news article at <https://www.nbnnews.com.au/2023/06/15/activate-inclusion-sports-day-held-in-woolgoolga/>.

Congratulations to the following students for your excellent participation. Sasha Berry, Correy Boon, Ruby Bradtberg, Nigalla Carriage, Joeden Carriage, Zac Oatley, Bailey Jensen, Jada-Lee Fraider and Jamal Hippi.



## From the Principal's Desk

As we commence Term 3, I want to extend a warm welcome back to all our returning students and staff. We also have some new students and families joining us for the first time who we welcome to the Maclean High School community. We hope you had a restful break and are now ready for the semester ahead.

### Year 12 Trial Examinations

To our Year 12 students, we understand that this term can be particularly challenging as you prepare for your final assessments. With that in mind, we want to remind Year 12 students that trial examinations will be taking place over the next couple of weeks. These exams are an essential part of the preparation for the HSC, and we wish students all the best. Please reach out to the Year 12 advisor Mrs Sarah Bramwell, careers advisor Miss Danielle Fisher or transition advisor Mrs Helen Bowie for any assistance or support during this period.

### Illness & Misadventure Procedures

As always, the well-being of our students is of utmost importance. If any student is unwell or encounters any unforeseen circumstances that might affect their academic performance, please ensure that you follow our illness and misadventure procedures. Check with the subject head teacher or year advisor if you require any assistance.

### Construction Update

I am pleased to inform you that our construction projects are progressing. The roofing works in the hall and Creative and Performing Arts (CAPA) block are being finalised and all classes have returned to these spaces. Additionally, learning & support staffroom and classrooms E6-E9 are expected to be completed over the next couple of weeks.

### New Bell System and Displays

To ensure a more efficient and organised school day, we have implemented a new bell system and displays in most learning spaces. This will help us maintain punctuality and create a smooth transition between classes and activities. It will also improve our ability to communicate across our school site, including the Ag farm.

### Evacuation Drill

Last week, we successfully conducted an evacuation drill to familiarise all students with our evacuation procedures and to test out the new bell system. I am pleased to report that our students demonstrated exceptional behaviour and cooperation during the drill, showcasing our FRESH values (Fair, Respect, Effort, Safe and Honest). The attentiveness and responsiveness of students during this drill was appreciated and noticed by staff.

### Subject Selection

Year 10 students have had the opportunity of attending a subject information session to begin the process of choosing their HSC courses. We look forward to welcoming students, parents and carers to our Year 8 and Year 10 subject selection evening on Tuesday and showcasing the wide variety of curriculum opportunities available to our students at Maclean High School.

As always, we are here to support your learning journey and ensure a safe and enriching school environment for all. If you have any questions, concerns, or suggestions, please don't hesitate to reach out to our school staff.

- Mrs Carla Taylor  
**Relieving Principal**

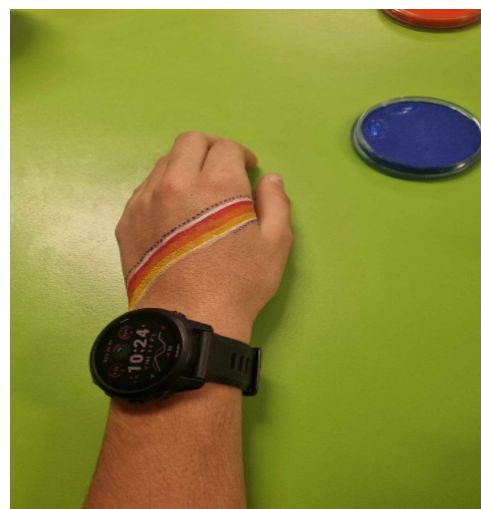
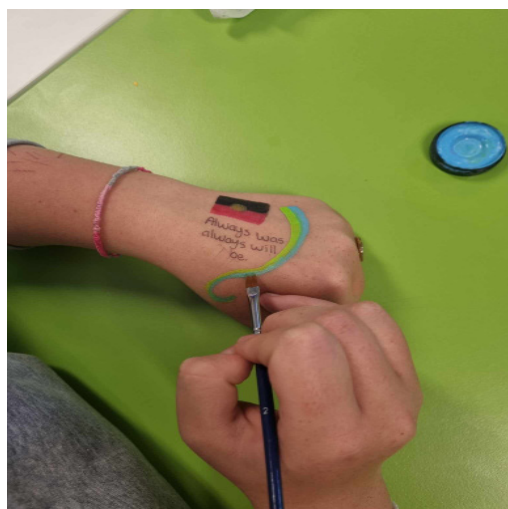
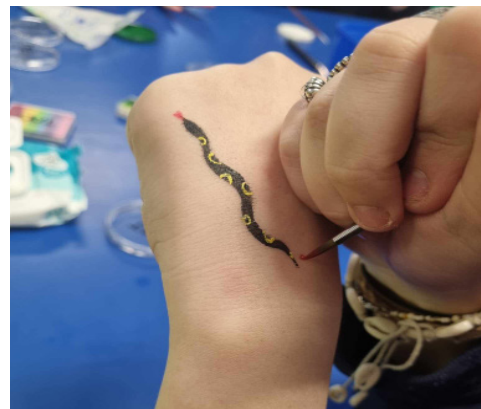


### Year 10 Child Studies

Year 10 Child Studies have been working through an online face painting course as a fun activity that can be incorporated into event planning and imaginative play.

In the lesson before our NAIDOC assembly, which showcased and celebrated this year's theme For Our Elders through stories, dance, music and ceremony, the students painted their own and each other's hands using Aboriginal and Torres Strait Islander themes and colours.

Keep an eye out for students wearing a pregnancy suit and looking after Real Care babies for their Term 3 assessment!



## Maclean High School

**Who to contact for subject related matters?**

- Step 1:** Classroom Teacher
- Step 2:** KLA Head Teacher
- Step 3:** Deputy Principal
- Step 4:** Principal



## Maclean High School

**Who to contact for wellbeing issues?**

- Step 1:** Year advisor
- Step 2:** Head Teacher Wellbeing
- Step 3:** Deputy Principal
- Step 4:** Principal



## Northern Rivers Careers Expo



Earlier this week we took a group of Year 10, 11, and 12 students to the Northern Rivers Careers Expo (NRCE). Joining over 2600 students from Grafton up to the Gold Coast border this event offered our students a chance to discover new career paths and grow personally.

Interacting with over 90 different post-school options, including universities, TAFENSW, the Defence Force, and even a fireworks company they learned about different careers and courses, helping them make informed decisions about their future.

On a personal level, our students gained self-awareness and confidence. They met professionals who shared insights into their fields, inspiring them to pursue their passions and set academic goals. For those finishing high school, the expo opened doors to higher education, while Year 10 students explored alternative pathways like vocational training.

Overall, the NRCE was a fantastic experience that empowered our students and expanded their horizons. They left with a sense of excitement about their futures and the knowledge that endless possibilities await them.

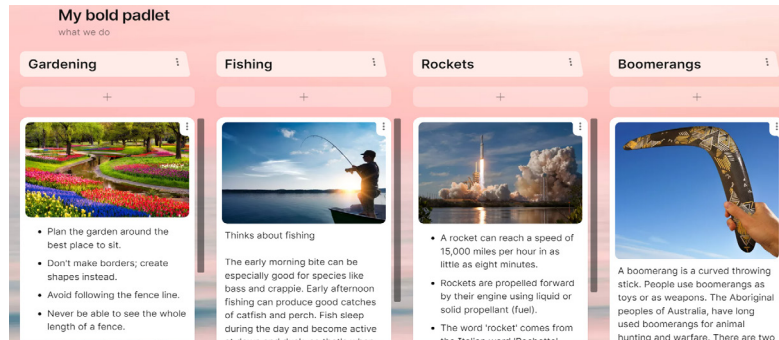
## READY STEADY COOK!

In an exhilarating culinary face-off at the Northern Rivers Careers Expo, our Head Teacher of TAS Mrs Ellis and Vice Captain, Yasmin Elabbasi took on the challenge of the Ready Steady Cook competition. Competing against Tweed River High, they fearlessly showcased their culinary skills, preparing mouthwatering dishes that left everyone eager to taste their creations. With finesse and passion, our team crafted delightful chicken rice paper rolls, while Tweed River High presented their lamb kofta wraps. Though victory eluded us this time, the experience was a resounding success in pushing boundaries and testing the culinary prowess being cultivated in our senior VET Cert II Hospitality course.

Congratulations to Mrs Ellis and Yasmin for their remarkable representation of our school's talent. Let this event inspire us all to embrace challenges and continue exploring our passions. Through these experiences, we discover the extent of our potential, creating a stronger and more vibrant school community.



## Year 7 Learning Support



The students in the Year 7 Learning Support room will be undertaking a number of learning projects that will span across multiple Key Learning Areas this semester. After a group discussion we have decided to pursue the following ideas this semester.

**Bottle Rockets:** We will be branching into Science Technology Engineering and Mathematics (STEM) by creating our own bottle rockets. We will be investigating the relationship between aerodynamics and drag, how to produce stability during launch and different types of propellants that can be utilized to produce lift.

**Class Garden:** Students will be looking after our own garden plots down at the Agricultural farm. We will be planting crops such as carrots, sweet potatoes, zucchini and strawberries. This will give students the opportunity to engage in a "paddock to plate" experience where they can grow their own produce which will be used in meals cooked in the classroom.



Are you a parent of a young person in the Northern NSW area? We want to hear your thoughts on youth vaping! The North Coast Youth Vaping Taskforce is a collaboration of health professionals and community organisations working together to tackle the issue of vaping in our young people. We need to hear from parents, to ensure your voice is considered as we develop strategies to prevent young people from taking up vaping and support those who already do vape.

<https://www.surveymonkey.com/r/V836JGM>

**Podcasts:** To engage students in a practical way in English skills, students will plan and produce their own podcast on a topic of their own choosing. This will allow students the chance to have a voice on a subject which they are passionate about while also learning valuable skills in script writing, creating engaging content and multi media skills such as sound boarding, editing and mixing.

**Boomerangs:** The 7 support class will also be making their own Boomerangs. This will allow our students to look at the way in which Indigenous Australian's used Boomerangs for hunting. Look at the aerodynamics and science behind why a Boomerang curves when thrown and undertake practical skills such as cutting, sanding and painting in creating their finished products.

**Community Visits:** Students will be undertaking visits into the Maclean community to explore sites of historical and cultural significance such as the McFarlane bridge, the Post Office, Pinnacles rock formation, the Scottish Cairn as well as important Indigenous landmarks. This will allow them to gain knowledge about the geological and historical background in our local community.

### Spriggy Schools

## The canteen has partnered with Spriggy Schools for online lunch orders!

**Creating your account**

- Download the app
- Register your details
- Create a profile for each child

**Placing your first order**

- View the canteen menu on the home screen
- Browse the menu and tap 'Add to Cart' on any item
- Go to cart and tap 'Place Order' to confirm
- You can edit or cancel your order before the cut-off time





**Download the app now!**




Spriggy Schools Pty Ltd (ABN 48 650 445 819) (Spriggy Schools), based in Sydney, Australia is the issuer of the Spriggy Schools product. Spriggy Schools does not hold an AFS licence but operates in accordance with ASIC Instrument 2016/211 (Non-cash payment facilities). Please consider the Terms and Conditions and the Target Market Determination to ensure the product is right for you. See full terms at [www.spriggyschools.com.au](http://www.spriggyschools.com.au).



## Place your canteen orders online with Spriggy Schools

We are excited to announce the introduction of a new online lunch ordering system called Spriggy Schools on 24/07/23.

Spriggy Schools will make lunch orders more convenient for both families and the canteen.

Steps to get started:

1. Go to [www.spriggyschools.com.au](http://www.spriggyschools.com.au) to register and download the app.
2. Add a profile for each of your children, making sure you select SCHOOLNAME and your child's class.
3. Start placing lunch orders! You can place orders up to 2 weeks in advance.

If you have any questions, please contact Spriggy Schools via their website.

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Spriggy Schools is backed by Spriggy.com.au, a digital pocket money app designed to help parents improve the financial literacy skills of their children.

Dear parents, guardians and carers

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

**Principal**



# CVCON

CLARENCE VALLEY CONSERVATORIUM

## NEXAS QUARTET

At the forefront of chamber music, Nexas Quartet are leaders in promoting existing and creating new repertoire for the saxophone quartet. The group's success comes from a combination of personalities, virtuosic saxophone skills, and an ability to program concerts of a wide appeal that has seen the musicians perform in a multitude of settings.



FOR BOOKINGS VISIT [WWW.CVCON.NSW.EDU.AU](http://WWW.CVCON.NSW.EDU.AU) OR  
PHONE 6643 3555

SATURDAY 5 AUGUST  
7:00PM  
CLARENCE VALLEY CONSERVATORIUM  
8 VILLIERS STREET, GRAFTON  
ADULT: \$30 CONC: \$20 CHILD: \$15



## Make a Difference BECOME A FOSTER CARER

Foster carers come from all walks of life  
and don't need any special qualifications to  
make a real difference in a young person's life.



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Information Package

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**1800 314 199**



[www.pathfinders.ngo](http://www.pathfinders.ngo)  
[fostering@pathfinders.ngo](mailto:fostering@pathfinders.ngo)

## Helpline Numbers/Online Resources

**Kids Helpline:** 1800 551800 or [www.kidshelp.com.au](http://www.kidshelp.com.au)

**Lifeline:** 13 1114 or [www.lifeline.org.au](http://www.lifeline.org.au)

**Headspace:** 1800 650890 or [www.eheadspace.org.au](http://www.eheadspace.org.au)

**Beyond Blue:** 1300 224636 or [www.beyondblue.org.au](http://www.beyondblue.org.au)

**Reachout:** <http://au.reachout.com>

**Suicide Call Back Service:** 1300 659467

**Parent Line NSW:** 1300 1300 52 or [www.parentline.org.au](http://www.parentline.org.au)

**WayAhead Directory:** <http://directory.wayahead.org.au>

**Mental Health Telephone Access Line:** 1800 011511 (operates 24 hours a day, 7 days a week.

It is staffed by clinicians who can provide advice, make referrals and link callers to the Mental Health Service in their local health district).

**School Counsellors:** Mr Andrew Allen and Mrs Tay Cone.

**Wellbeing Health In-Reach Nurse:** Mrs Sally Loy (Work No: 0484 648 062)